



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ  
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ  
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ  
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»  
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по настольному теннису

ШИФР ав-261

Фамилия Шиндарева

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Отчество Александровна

Регистрационный номер ИНЯЗ-АНГЛ-11-2026-477

Дата 22.02.2026.

Подпись 

УС



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

48

*Handwritten signature*

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-1

Шифр ab-261

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

|                     |         |                     |                     |                     |       |   |
|---------------------|---------|---------------------|---------------------|---------------------|-------|---|
| 001. B <sup>+</sup> | 002. fE | 003. D <sup>+</sup> | 004. C <sup>+</sup> | 005. A <sup>+</sup> | Score | 5 |
|---------------------|---------|---------------------|---------------------|---------------------|-------|---|

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

|                     |         |         |         |         |       |   |
|---------------------|---------|---------|---------|---------|-------|---|
| 006. B <sup>+</sup> | 007. fE | 008. fD | 009. fA | 010. fC | Score | 5 |
|---------------------|---------|---------|---------|---------|-------|---|

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

|      |                                    |                                    |                                    |                                    |   |
|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| 011. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | — |
| 012. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | — |
| 013. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | + |
| 014. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | + |
| 015. | A                                  | B                                  | <input checked="" type="radio"/> C | D                                  | + |
| 016. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | + |
| 017. | A                                  | B                                  | C                                  | <input checked="" type="radio"/> D | + |
| 018. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | + |
| 019. | <input checked="" type="radio"/> A | B                                  | C                                  | D                                  | + |
| 020. | A                                  | B                                  | <input checked="" type="radio"/> C | D                                  | + |
|      |                                    |                                    |                                    | Score                              | 8 |

**Tasks 021-030. Circle the correct option.**

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

|      |          |          |              |          |   |       |   |
|------|----------|----------|--------------|----------|---|-------|---|
| 021. | A        | B        | C            | <b>D</b> | E | F     | — |
| 022. | A        | B        | <b>C</b>     | D        | E | F     | + |
| 023. | A        | B        | <b>C</b>     | D        | E | F     | + |
| 024. | A        | B        | <b>C</b>     | D        | E | F     | — |
| 025. | A        | B        | C            | <b>D</b> | E | F     | — |
| 026. | <b>A</b> | B        | C            | D        | E | F     | + |
| 027. | A        | <b>B</b> | C            | D        | E | F     | + |
| 028. | A        | B        | <del>C</del> | <b>D</b> | E | F     | + |
| 029. | A        | <b>B</b> | C            | D        | E | F     | + |
| 030. | A        | <b>B</b> | C            | D        | E | F     | — |
|      |          |          |              |          |   | Score | 6 |

### Part 2. Writing

**Tasks 031-035. Write the sentence.**

(10 баллов, по 2 балла за каждое правильно составленное предложение)

| ПОЛЕ ОТВЕТА УЧАСТНИКА |  | Комментарии<br>жюри / Балл |
|-----------------------|--|----------------------------|
| 031.                  | Lady Columbia's image of a goddess not only fulfilled nations' expectations and helped Americans to fight British colonial intentions but also corresponded <del>the</del> country's political needs by strengthening American democracy.  | 0                          |
| 032.                  | Lady Columbia served not only as a symbol of maternity and a punishing deity, but also as a welcoming figure for immigrants and a symbol of triumph, making the appeal in the informal hymn in the 19th century.   | 2                          |
| 033.                  | Lady Columbia <del>was</del> became the epitome and her <del>unearthly</del> image didn't complement nations philosophy anymore, so she was replaced by red-checked Uncle Sam.   | 2                          |
| 034.                  | The Statue of Liberty became a symbol for a land where the scorned and oppressed could find a <del>chance</del> chance, which represented an American identity, so quickly enough this female avatar.*   | 2                          |
| 035.                  | Lady Columbia lost relevance she had during the country's westward expansion as she didn't represent the new challenges America faced, so it was important not to preserve her and to find a new <del>symbol</del> symbol corresponding to significant <del>realities</del> realities. | 2                          |
| Score                 |  | 8                          |

(к 034)

\*...started to be associated with a new guardian.

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Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

| ПОЛЕ ОТВЕТА УЧАСТНИКА  | КОММЕНТАРИИ ЖЮРИ              |           |
|--|-------------------------------|-----------|
| <p>"Lady Columbia"</p> <p>Lady Columbia was a national symbol of America for several centuries. But was it right to take that status away from her?</p> <p>Lady Columbia served not only as a symbol of maternity and a punishing <del>deity</del> deity, but also as a welcoming figure for immigrants and a symbol of triumph appearing in the first American unofficial national anthem. But <u>in the</u> end of the 19<sup>th</sup> century she was replaced by the Statue of Liberty and later - by Uncle Sam.</p> <p>I am sure that back then plenty of people were against the change. An image of America was <del>in</del> inseparable from Lady Columbia for them. They might have thought it was extremely important to save the symbol <del>that</del> that had been determining the nation's identity. And their point of view should be respected.</p> <p>But the world is changing fast, and I believe it would <del>be</del> be <del>wrong</del> wrong to cling to the outdated symbol. I agree with <del>Michael D. Hatten</del> Michael D. Hatten who said Lady Columbia "had outlived her usefulness".</p> | Количество слов: <u>180</u>   |           |
|  | Критерии оценивания Балл      |           |
|  | Коммуникативная задача (0-10) | <u>10</u> |
|  | Оформление                    |           |
|  | Композиция (0-2)              | <u>2</u>  |
|  | Лексика (0-3)                 | <u>3</u>  |
|  | Грамматика (0-3)              | <u>3</u>  |
|  | Орфография и пунктуация (0-2) | <u>2</u>  |
|  | TOTAL SCORE                   | <u>20</u> |

## ПОЛЕ ОТВЕТА УЧАСТНИКА ОЛИМПИАДЫ

In conclusion, I'd like to say that a lot of things about a nation can change but as long as people are united there's nothing to be worried about.

### Part 3. Use of English

**Tasks 037-046. Write the needed words.**

(20 баллов, по 2 балла за правильный ответ)

|      |                            |     |
|------|----------------------------|-----|
| 037. | managed to reach           | - 2 |
| 038. | must have been shocked     | 2   |
| 039. | I had money to afford      | 2   |
| 040. | is not capable of running  | 2   |
| 041. | took Bill an hour          | 2   |
| 042. | looking for                | 2   |
| 043. | worth visiting             | 2   |
| 044. | insist <u>you complete</u> | 0   |
| 045. | make him go                | 2   |
| 046. | it is to believe though    | 0   |
|      | Score                      | 16  |

### Part 4. Cultural Study

**Tasks 047-056. Circle the correct option.**

(20 баллов, по 2 балла за каждый правильный ответ)

|      |            |            |            |            |    |
|------|------------|------------|------------|------------|----|
| 047. | A          | B          | C          | <u>(D)</u> | -  |
| 048. | A          | B          | <u>(C)</u> | D          | +  |
| 049. | <u>(A)</u> | B          | C          | D          | -  |
| 050. | A          | B          | <u>(C)</u> | D          | -  |
| 051. | <u>(A)</u> | B          | C          | D          | +  |
| 052. | A          | <u>(B)</u> | C          | D          | +  |
| 053. | <u>(A)</u> | B          | C          | D          | -  |
| 054. | A          | B          | C          | <u>(D)</u> | +  |
| 055. | A          | B          | C          | <u>(D)</u> | +  |
| 056. | A          | B          | <u>(C)</u> | D          | -  |
|      |            |            |            | Score      | 10 |

TOTAL SCORE: 78