



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по иностранным языкам

ШИФР ав-226

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Регистрационный номер ИРЭЗ-АНГЛ - 11-2026 - 395

Дата 22.02.2026

Подпись Журова

94



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-2

Шифр

94

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ав 226

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001. E	002. B	003. A	004. D	005. C	Score	5
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Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006. C	007. B	008. D	009. E	010. A	Score	1
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Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	A	<input checked="" type="radio"/> B	C	D	1
012.	A	B	C	<input checked="" type="radio"/> D	1
013.	<input checked="" type="radio"/> A	B	C	D	1
014.	A	B	<input checked="" type="radio"/> C	D	1
015.	A	<input checked="" type="radio"/> B	C	D	1
016.	A	B	<input checked="" type="radio"/> C	D	1
017.	A	B	C	<input checked="" type="radio"/> D	1
018.	A	<input checked="" type="radio"/> B	C	D	1
019.	A	<input checked="" type="radio"/> B	C	D	1
020.	<input checked="" type="radio"/> A	B	C	D	1
				Score	10

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	<input checked="" type="radio"/> B	C	D	E	F	1.
022.	A	<input checked="" type="radio"/> B	C	D	E	F	1.
023.	A	<input checked="" type="radio"/> B	C	D	E	F	1.
024.	A	<input checked="" type="radio"/> B	C	D	E	F	—
025.	A	B	<input checked="" type="radio"/> C	D	E	F	—
026.	A	B	<input checked="" type="radio"/> C	D	E	F	1.
027.	A	<input checked="" type="radio"/> B	C	D	E	F	1.
028.	A	<input checked="" type="radio"/> B	C	D	E	F	1.
029.	<input checked="" type="radio"/> A	B	C	D	E	F	1.
030.	A	<input checked="" type="radio"/> B	C	D	E	F	1.
						Score	8

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	The village met its needs with a surplus as long as the weather conditions were normal.	2
032.	The supply mechanism grew more complex as the town expanded.	2
033.	In both rural and urban settings, the kitchens were crafted to handle the preparation of stew.	2
034.	The rich had more meat and unusual spices than common people.	2
035.	Brewing was prevalent due to the ability of using any available grain.	2
Score		20

Шифр ав-226

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>The article conveys how food was prepared and supplied during the Middle Ages. It explains the differences between the upper diets of the upper class and commoners. Moreover, the article highlights the hardships that people had to face when preparing and transporting food.</p>	Количество слов: 182	
<p>There are various points of view on the issue. To begin with, some people believe that the diet of an average person back then was healthy and nutritious because the crops were free from harmful chemicals and grains are beneficial to our health another. Others believe that this type of diet lacked protein and other necessary nutrients, but because meat is essential to a person's health. Personally, I think that the big big issue is the difference between the diets of the upper class and commoners. The The upper class had more access to meat than commoners. Therefore some people did not have healthy and nutritious diets, while some did, at least to some extent. In conclusion, there are are some key differences between the diets of different social classes. However, it can be said is true that all people suffered suffered because of the issues regarding the preparation and supply of food. transportation</p>	Критерии оценивания	Балл
	Коммуникативная задача (0-10)	8
	Оформление	
	Композиция (0-2)	2
	Лексика (0-3)	3
	Грамматика (0-3)	3
	Орфография и пунктуация (0-2)	2
	TOTAL SCORE 18	
	<p>Обоснованная аргументов -15 (нет достаточной опоры на содержание текста!) Не хватает абзца. -10</p>	

Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	took the form of	2
038.	was rooted in	2
039.	extending only to its	2
040.	ranging greatly in	2
041.	being divided into	2
042.	helped to resolve the political	2
043.	is characterized by	2
044.	its internal disagreements	2
045.	to rephrase the instructions so	2
046.	the political landscape by	2
	Score	20

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
048.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	-
049.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
050.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	-
051.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
052.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
053.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
054.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
055.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
056.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
				Score	12

TOTAL SCORE:

94