



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГОУ ВО «РГУ»

ОЛИМПИАДА

по иностранному языку

ШИФР аб-137

Фамилия ТАТУРЕВИЧ

Имя ВАРВАРА

Отчество ~~ТАРАСОВНА~~ ТАРАСОВНА

Регистрационный номер ИНЯЗ-АНГЛ-11-2026-472

Дата 22.02.2026

Подпись 

72



ОЛИМПИАДА РГГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-2

Шифр

ав-137

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

| 001. | 002. | 003. | 004. | 005. | Score | |
|------|------|------|------|------|-------|--|
| E | B | A | D | C | 5 | |

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

| 006. | 007. | 008. | 009. | 010. | Score | |
|------|------|------|------|------|-------|--|
| B | A | C | E | D | 5 | |

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

| | | | | | |
|------|---|---|---|-------|--|
| 011. | A | B | C | D | |
| 012. | A | B | C | D | |
| 013. | A | B | C | D | |
| 014. | A | B | C | D | |
| 015. | A | B | C | D | |
| 016. | A | B | C | D | |
| 017. | A | B | C | D | |
| 018. | A | B | C | D | |
| 019. | A | B | C | D | |
| 020. | A | B | C | D | |
| | | | | Score | |

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

| | | | | | | | |
|------|------------------------------------|------------------------------------|------------------------------------|---|---|-------|---|
| 021. | A | <input checked="" type="radio"/> B | C | D | E | F | + |
| 022. | <input checked="" type="radio"/> A | B | C | D | E | F | - |
| 023. | A | <input checked="" type="radio"/> B | C | D | E | F | + |
| 024. | A | <input checked="" type="radio"/> B | C | D | E | F | - |
| 025. | A | <input checked="" type="radio"/> B | C | D | E | F | + |
| 026. | A | <input checked="" type="radio"/> B | C | D | E | F | - |
| 027. | A | <input checked="" type="radio"/> B | C | D | E | F | + |
| 028. | A | <input checked="" type="radio"/> B | C | D | E | F | + |
| 029. | A | B | <input checked="" type="radio"/> C | D | E | F | - |
| 030. | A | <input checked="" type="radio"/> B | C | D | E | F | + |
| | | | | | | Score | 6 |

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

| ПОЛЕ ОТВЕТА УЧАСТНИКА | | Комментарии жюри / Балл |
|-----------------------|--|----------------------------|
| 031. | The village community met its needs and was was able to have a surplus usually | + |
| | only under normal weather conditions. | |
| 032. | The supply mechanism started to become more and more complex as the <u>size</u> of | - |
| | the town expanded. <i>Lex</i> | |
| 033. | In both rural and urban settings there were places crafted to be perfect for people | + |
| | to prepare a kind of stew. | |
| 034. | The rich were able to consume more meat and unusual spices than the | + |
| | common people. | |
| 035. | Brewing was the most prevalent option due to its ability to use any available | + |
| | grain. | |
| Score | | 8 |

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

| ПОЛЕ ОТВЕТА УЧАСТНИКА | КОММЕНТАРИИ ЖЮРИ | |
|--|--|-------------------------|
| <p>To begin with, in the past food was a lot tougher to get than ^{than} it is now. Furthermore, the storage of food wasn't simple as well. And even the upper classes diet wasn't that much better, involving only more spices and meat. 42</p> | <p>Количество слов: 194</p> | |
| <p>Moving on, there are various points of view on this issue. Firstly, some people believe that due to all of the problems with food <u>accessebility</u> our ^{our} <u>ansesters</u> were a lot less picky than we are now. Secondly, some people presume that this difficulty was ^{was} the main reason for so many deaths occurring. Finally, some experts point out that water <u>shortage</u> was the actual problem and the absence of food wasn't that severe. 42</p> | <p>Критерии оценивания Балл</p> | |
| <p>To my mind, the truth is somewhere in the middle. There is no doubt that a poor diet can lead to many health problems. However, a great variety doesn't always have positive consequences. Nowadays, a lot of food goes to waste for the reason <u>being</u> that there is simply too much of it to all to ^{to} be consumed. 54</p> | <p>Коммуникативная задача (0-10)</p> | <p>9</p> |
| <p>To conclude, it is important to remember that food and water are ^{are} vital for ^{for} survival. Therefore, it is essential to treat <u>it</u> accordingly. 23</p> | <p>Оформление</p> | <p>Композиция (0-2)</p> |
| <p><i>Sp of Sp</i></p> | <p>Лексика (0-3)</p> | <p>3</p> |
| <p><i>Корректура</i></p> | <p>Грамматика (0-3)</p> | <p>1</p> |
| <p><i>Ур</i></p> | <p>Орфография и пунктуация (0-2)</p> | <p>0</p> |
| <p><i>Ур</i></p> | <p>TOTAL SCORE 15</p> | |
| <p><i>Ур</i></p> | <p><i>Всего 2</i> <i>Решение 2</i> <i>Связь 2</i> <i>Лексика 1</i> <i>Оформление 2</i></p> | |

Part 3. Use of English

Tasks 037-046. Write the needed words.
(20 баллов, по 2 балла за правильный ответ)

| | | | |
|------|--|-------|----|
| 037. | took form of a | | + |
| 038. | was rooted in | | + |
| 039. | was extending only to the towns | Yr | - |
| 040. | hanging mostly by | Yr | - |
| 041. | being divided by | Yr | - |
| 042. | helped to resolve the political | | + |
| 043. | was characterized by | | + |
| 044. | their internal disagreements | | + |
| 045. | to rephrase the instructions so | | + |
| 046. | the main landscape by | | + |
| | | Score | 14 |

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.
(20 баллов, по 2 балла за каждый правильный ответ)

| | | | | | |
|------|-----|-----|-----|-------|----|
| 047. | (A) | B | C | D | + |
| 048. | A | B | C | (D) | - |
| 049. | A | (B) | C | D | + |
| 050. | A | B | (C) | D | - |
| 051. | (A) | B | C | D | + |
| 052. | A | (B) | C | D | + |
| 053. | A | B | C | (D) | - |
| 054. | (A) | B | C | D | + |
| 055. | A | B | (C) | D | - |
| 056. | A | (B) | C | D | + |
| | | | | Score | 12 |

TOTAL SCORE: 42