



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по иностранному языку

ШИФР ав-204

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Подпись 

70



ОЛИМПИАДА РГГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-2

Шифр

ав-204

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001.	E ✓	002.	B ✓	003.	A ✓	004.	D ✓	005.	C ✓	Score	5	+
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Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006.	C -	007.	B -	008.	E -	009.	D -	010.	A -	Score	0	-
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Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	A	(B) ✓	C	D	1
012.	(A)	B	(C) -	D	-
013.	A	B	(D)	(D) -	-
014.	(A) -	B	C	(D)	-
015.	A	B	C	(D) -	-
016.	A	(B) -	C	D	-
017.	A	B	(C) -	D	-
018.	A	(B) ✓	C	D	1
019.	A	B	(C) -	D	-
020.	(A) ✓	B	C	D	1
				Score	3

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	<input checked="" type="radio"/> B ✓	C	D	E	F	1
022.	<input checked="" type="radio"/> A -	B	C	D	E	F	-
023.	A	B	<input checked="" type="radio"/> C -	D	E	F	-
024.	A	B	C	<input checked="" type="radio"/> D -	E	F	-
025.	A	<input checked="" type="radio"/> B ✓	C	D	E	F	1
026.	A	B	<input checked="" type="radio"/> C ✓	D	E	F	1
027.	A	<input checked="" type="radio"/> B ✓	C	D	E	F	-
028.	A	B	<input checked="" type="radio"/> C -	D	E	F	-
029.	A	B	<input checked="" type="radio"/> C -	D	E	F	-
030.	A	B	<input checked="" type="radio"/> C -	D	E	F	-
						Score	3

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	Village community could meet its needs and even have surplus of food at ^{when} the weather conditions were good enough.	2
032.	Supply mechanism was become more complex as the city expanded	2
033.	In both cities and villages there were settings crafted to preparing ^{roasting meat and boiling} different kinds of a stew	2
034.	The rich consumed more meat product with unusual spices, whereas common people had less opportunity to eat that.	2
035.	Brewing was more prevalent as its preparation depended only on the available grain.	2
Score		10

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>The article given delves into ^{art.} history of food and diets preparation in the Middle Ages. The text ^{text} gives ^{provides} the information about the difference ^{between} of diets of people living in the Middle Ages and the way they ^{people} produce and consume food and drinks.</p>	Количество слов: <u>190</u>	
<p>The diet of the people living in the Middle Ages was full of bread grains however low in protein. Bread grains bread - grains could be edible for a long time whereas meat had shorter shelf-life. Animals were the source of protein, but not all of them could be eaten. Honey and spices were rare but the only way to make them available to the upper classes had more drinking water was cleaner thus that is why brewing became popular. Upper classes had consumed more meat and spices whereas commoners had less opportunity to eat such food. Food-producing in villages was easier than in towns.</p>	Коммуникативная задача (0-10)	<u>10</u>
<p>One could say that supply and preparation of food was better than but some people claim that products were better. On the other hand the quality of food really was better as it did not contain any contaminants. Thus the upper classes in towns and food in the Middle Ages were more available because of the risks of poisoning and disease.</p>	Оформление	
<p>In conclusion personally I think that the preparation and supply of food in the Middle Ages is a thought-provoking topic. The preparation of food was difficult due to the poor quality of the ingredients used and the lack of modern technology. Medieval diet was not nutritious or healthy.</p>	Композиция (0-2)	<u>1</u>
<p>Wrong idea</p>	Лексика (0-3)	<u>3</u>
<p>Wrong idea</p>	Грамматика (0-3)	<u>3</u>
<p>Wrong idea</p>	Орфография и пунктуация (0-2)	<u>2</u>
<p>Wrong idea</p>	TOTAL SCORE <u>19</u>	
<p>Wrong idea</p>	<p><u>Композитор</u> отлично заметно нет меткого демон на абзац <u>-15</u></p>	

Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	book form of	2
038.	was rooted in	2
039.		-
040.	coming in different	2
041.	being divided in	2
042.	lead to resolve of political gr.	-
043.	was characterized by	2
044.	disagreements between themselves	2
045.	to rephrase the instructions so	2
046.		-
Score		14

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
048.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	2
049.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
050.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
051.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
052.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
053.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	-
054.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
055.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	2
056.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	2
Score					16

TOTAL SCORE:

70