



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по иностранным языкам

ШИФР ав-300

Фамилия Рогожкин

Имя Мария

Отчество Станиславовна

Регистрационный номер ИНЯЗ - АНГА - 11 - 2026 - 332

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Подпись Или

65



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-2

Шифр

ав-300

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001.	002.	003.	004.	005.	Score	
E +	D -	C -	A -	B -	1	

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006.	007.	008.	009.	010.	Score	
C -	B -	A -	E +	D +	2	

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	A	(B)	C	D	+
012.	A	B	C	(D)	+
013.	A	B	C	(D)	-
014.	(A)	B	C	D	-
015.	A	B	C	(D)	-
016.	A	B	(C)	D	+
017.	A	B	C	(D)	+
018.	A	(B)	(C)	D	-
019.	A	(B)	C	D	+
020.	A	B	C	(D)	-
				Score	5

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	<input checked="" type="radio"/> B	C	D	E	F	+
022.	A	<input checked="" type="radio"/> B	C	D	E	F	+
023.	<input checked="" type="radio"/> A	<input checked="" type="radio"/> B	C	D	E	F	+
024.	<input checked="" type="radio"/> A	<input checked="" type="radio"/> B	C	D	E	F	+
025.	A	<input checked="" type="radio"/> B	<input checked="" type="radio"/> C	D	E	F	+
026.	A	B	<input checked="" type="radio"/> C	D	E	F	+
027.	A	<input checked="" type="radio"/> B	C	D	E	F	+
028.	A	<input checked="" type="radio"/> B	C	D	E	F	+
029.	<input checked="" type="radio"/> A	B	C	D	E	F	+
030.	A	<input checked="" type="radio"/> B	C	D	E	F	+
						Score	10

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	The village community was ^{still} able to met its needs, even having a small surplus, under normal weather conditions.	+
032.	The food supply mechanism grew in complex as the town <u>size</u> expanded.	—
033.	In both the rural and the urban kitchen settings they were crafted to prepare <u>the</u> meat and <u>boiled</u> of a kind of stew from it. <u>Yr</u>	—
034.	The diet of the rich contained more meat and unusual spices than the diet of common people.	+
035.	Brewing was more prevalent because due to the ability of using any available grain.	+
Score		6

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Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

JEP
 W
 W.O.
 W.P.
 JEP

ПОЛЕ ОТВЕТА УЧАСТНИКА		КОММЕНТАРИИ ЖЮРИ		
<p>The author of the article "The supply and preparation of food" describes the uncovering of food preparation and cooking habits in Europe before the sixteenth century. There it is described how town dwellers and the upper classes' diets are opposed to each other and the problems arising with food delivery from villages to cities. The author also compares the lifestyles of both the village and the urban communities and their habits.</p> <p>If looked from the standpoint of town dwellers, the problem of unbalanced and sometimes poor diet could be solved, but the product are still getting delivered from the village, which means they spend time delivering ^{being} growing and delivering ^{gathered} to the consumer, however, things may get worse if weather conditions are not normal. To solve the problem author suggests expanding the town's borders, but claims that still it's not a good idea.</p> <p>As for the other points of view mentioned, there is a comparison between the bakers and butchers. The bakery plays an important role in city's life, but owning it is more convenient because bread can be kept for few days rather than meat, that cannot stand ^{last} spend even a day not being consumed or at least cooked. That makes a problem for the butchers and farm owners.</p> <p>Personally, I believe that the salvation ^{salvation} may be found in balance of every aspect, there must be conditions created for every group of people: faster delivery through the equipment, the place of bakeries and farms must become convenient too.</p>		Количество слов:	270	
		Критерии оценивания		Балл
		Коммуникативная задача (0-10)	5	
		Оформление		
		Композиция (0-2)	2	
		Лексика (0-3)	2	
		Грамматика (0-3)	0	
		Орфография и пунктуация (0-2)	2	
		TOTAL SCORE	11	
				Ветчина 2 Рассказ 2 Связь 0 Сложн. 1 Орфо - 1 Имя существительное на 50 слов Ошибки связь с устной.

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ПОЛЕ ОТВЕТА УЧАСТНИКА ОЛИМПИАДЫ

In conclusion, the topic of ~~of~~ how people in the Middle Ages were to prepare food is crucial for understanding the history. *21*

Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	took place in a		+
038.	was rooted <u>from</u>	Yr	-
039.	which were extending <u>through</u> their	Leaf	-
040.	ranging greatly in		+
041.	ones divided into		+
042.	were to resolve the political		+
043.	was characterized by		+
044.	the internal disagreements		+
045.	to rephrase the instructions so		+
046.	in the political landscape <u>of</u>	Yr	-
		Score	14

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	(A)	B	C	D	+
048.	A	B	(C)	D	+
049.	A	(B)	C	D	+
050.	A	(B)	C	<u>D</u>	-
051.	(A)	B	C	D	+
052.	A	(B)	C	D	+
053.	A	(B)	<u>C</u>	(D)	-
054.	(A)	B	(C)	D	+
055.	A	B	C	(D)	+
056.	A	(B)	C	D	+
				Score	16

TOTAL SCORE:

65