



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по информационному курсу

ШИФР ав-297

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82



ОЛИМПИАДА РГГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

82

Handwritten signature

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-2

Шифр ab-297

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001.	002.	003.	004.	005.	Score	
E+	B+	A+	D+	C+	5	

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006.	007.	008.	009.	010.	Score	
B+	A+	C+	E+	D+	5	

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	A	<input checked="" type="radio"/> B	C	D	+
012.	A	B	C	<input checked="" type="radio"/> D	+
013.	<input checked="" type="radio"/> A	B	C	D	+
014.	A	B	<input checked="" type="radio"/> C	D	+
015.	A	<input checked="" type="radio"/> B	C	D	+
016.	A	B	<input checked="" type="radio"/> C	D	+
017.	A	B	C	<input checked="" type="radio"/> D	+
018.	A	<input checked="" type="radio"/> B	C	D	+
019.	A	<input checked="" type="radio"/> B	C	D	+
020.	<input checked="" type="radio"/> A	B	C	D	+
				Score	10

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	<input checked="" type="radio"/> B	C	D	E	F	+
022.	A	<input checked="" type="radio"/> B	C	D	E	F	+
023.	A	<input type="radio"/> B	<input checked="" type="radio"/> C	D	E	F	-
024.	<input checked="" type="radio"/> A	<input checked="" type="radio"/> B	C	D	E	F	-
025.	A	<input checked="" type="radio"/> B	C	D	E	F	+
026.	A	B	<input checked="" type="radio"/> C	D	E	F	+
027.	A	<input checked="" type="radio"/> B	C	D	E	F	+
028.	<input checked="" type="radio"/> A	<input type="radio"/> B	C	D	E	F	-
029.	<input checked="" type="radio"/> A	B	C	D	E	F	+
030.	A	<input checked="" type="radio"/> B	C	D	E	F	+
						Score	4

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	Favourable weather conditions usually allowed the community to meet and its needs and produce a small sur surplus.	WO
		—
032.	The food supply mechanism became increasingly complex as town expanded.	
		+
033.	Kitchens in rural and urban environments were designed to cook large pots of stew.	
	<i>settings?</i>	—
034.	Compared to ordinary people, <u>the rich</u> enjoyed greater quantities of meat and exotic spices.	WO
	<i>common people</i>	—
035.	Brewing provide ^{or} more widespread thanks to its flexibility with whatever grain was available.	
	<i>ability?</i>	—
Score		2

Шифр ab-294

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>The article describes the medieval food economy, focusing on the marked differences between village self-sufficiency and the growing dependence of towns. Village mainly grew meat wheat, barley and rye, achieving basic self-provision under normal weather and occasionally selling modest surpluses to nearby markets. Larger towns, by contrast, could never produce enough food locally and therefore depended on regular inflows of grain and other products from the surrounding countryside. As urban populations increased, this supply chain grew more elaborate, involving merchants who bought, transported and stored foodstuffs before retail sale.</p> <p>Livestock supplied the limited protein in the diet, although most animals were valued for labour or wool rather than meat; pigs formed the main exception in northern areas. Bread was the staple food, baked at home in villages but entrusted to professional bakers in towns because of fire risks. Stews combining cereals, vegetables and occasional meat or fat were prepared in both rural and urban kitchens. People avoided plain water, preferring beer made wherever grains existed or wine in suitable regions with urban brewing often left to specialists.</p> <p>The upper classes ate far more meat and used costly imported spices, while peasants relied on plainer fare, sometimes supplemented by poached game. Critics sometimes portray this diet as monotonous and nutritionally inadequate, especially during crop failures.</p>	Количество слов: <u>210</u>	
	Критерии оценивания	
	Коммуникативная задача (0-10)	Балл <u>9</u>
	Оформление	
	Композиция (0-2)	<u>2</u>
	Лексика (0-3)	<u>2</u>
	Грамматика (0-3)	<u>3</u>
	Орфография и пунктуация (0-2)	<u>2</u>
	TOTAL SCORE	<u>18</u>
	<p>Всего 2 Разное @ 2 Свои @ 2 Серии 1 Опен 2</p> <p>некоторые основных моментов текста замечание от учителя</p>	

Self

Lex
Lex
Sp

Lex Rep

Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	took the form of	+
038.	was rooted in	+
039.	extending only to	+
040.	ranging in	+
041.	consisting of <u>divided</u>	—
042.	brought resolve <u>to</u> yr	—
043.	was characterized by	+
044.	internal disagreements	+
045.	to rephrase the inst instructions 80	—
046.	the political landscape	+
	Score	14

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	(A)	B	C	D	+
048.	A	B	(C)	D	+
049.	A	(B)	C	D	+
050.	A	B	C	(D)	+
051.	(A)	B	C	D	+
052.	A	(B)	C	D	+
053.	A	B	(C)	D	+
054.	(A)	B	C	D	+
055.	A	B	C	(D)	+
056.	A	(B)	C	D	+
				Score	20

TOTAL SCORE:

82