



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по иностранному языку

ШИФР ав-285

Фамилия Абейкина

Имя Вера

Отчество Дмитриевна

Регистрационный номер ИИЯЗ - АНГЛ - 11 - 2026 - 314

Дата 22.02.2026

Подпись 

80



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-2

Шифр

ab-285

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

| | | | | | | |
|--------|--------|--------|--------|--------|-------|---|
| 001. E | 002. B | 003. A | 004. D | 005. C | Score | 5 |
|--------|--------|--------|--------|--------|-------|---|

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

| | | | | | | |
|--------|--------|--------|--------|--------|-------|---|
| 006. C | 007. E | 008. B | 009. D | 010. A | Score | 0 |
|--------|--------|--------|--------|--------|-------|---|

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

| | | | | | |
|------|--------------|---|--------------|--------------|---|
| 011. | A | B | C | D | - |
| 012. | A | B | C | D | - |
| 013. | A | B | C | D | 1 |
| 014. | A | B | C | D | - |
| 015. | A | B | C | D | 1 |
| 016. | A | B | C | D | - |
| 017. | A | B | C | D | 1 |
| 018. | A | B | C | D | 1 |
| 019. | A | B | C | D | 1 |
| 020. | A | B | C | D | 1 |
| | | | | Score | 6 |

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

| | | | | | | | |
|------|----------|----------|----------|---|---|-------|---|
| 021. | A | B | C | D | E | F | 1 |
| 022. | A | B | C | D | E | F | 1 |
| 023. | A | B | C | D | E | F | 1 |
| 024. | A | B | C | D | E | F | - |
| 025. | A | B | C | D | E | F | - |
| 026. | A | B | C | D | E | F | 1 |
| 027. | A | B | C | D | E | F | 1 |
| 028. | A | B | C | D | E | F | 1 |
| 029. | A | B | C | D | E | F | 1 |
| 030. | A | B | C | D | E | F | 1 |
| | | | | | | Score | 8 |

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

| ПОЛЕ ОТВЕТА УЧАСТНИКА | | Комментарии жюри / Балл |
|-----------------------|---|--------------------------------|
| 031. | Under normal weather ³ conditions, | Нарушен порядок авб 0 |
| | the village community met ¹ its needs | |
| | fully and still had a small surplus ² | |
| 032. | The food supply mechanism got more | 2 |
| | and more complex as the town | |
| | expanded. | |
| 033. | In both the rural and the urban | 2 |
| | settings, domestic kitchens were crafted | |
| | to help prepare a kind of stew. | |
| 034. | The ¹ rich could consume more unusual ³ | Нарушен порядок авб 0 |
| | spices, while the common ⁴ people had | |
| | access to more ² meat. | |
| 035. | Brewing was prevalent due to the | 2 |
| | ability to use any available grain. | |
| | | |
| Score | | 6 |

Шифр ab-285

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

| ПОЛЕ ОТВЕТА УЧАСТНИКА | КОММЕНТАРИИ ЖЮРИ | |
|---|-------------------------------|------------------|
| <p><i>Вопрос?</i></p> <p>The article sheds some light on the difficulties of food supply in the Middle Ages. They are mostly defined by the differences between the town and the village; the village relies mostly on the climate and its people's efforts, while the town needs the village's supply and the help of professionals to carry on its development.</p> <p>Under normal weather conditions, the village community met its needs fully and still had a small surplus which it used to trade with the town. Simultaneously, new food-related professions emerged in the town and various guilds were formed. In my opinion this was rather beneficial, because had the village and the town stayed equal, there would be no development in the world whatsoever.</p> <p>Of course, some might argue that this division created a negative tendency and led to the development of social division into classes. But that's not fully true, because there still were richer and poorer people in the village. More importantly, the difference between the town and the village allowed for culture and science to develop rapidly in cities because their inhabitants no longer had to worry about feeding themselves.</p> | Количество слов: 187 | |
| | Критерии оценивания | |
| | Коммуникативная задача (0-10) | Балл 8 |
| | Оформление | |
| | Композиция (0-2) | 1 |
| | Лексика (0-3) | 3 |
| | Грамматика (0-3) | 3 |
| | Орфография и пунктуация (0-2) | 2 |
| | TOTAL SCORE | 14 |
| <p><i>нет вопросов</i> (-25)</p> <hr/> <p><i>нет дополнительных замечаний</i> (-15)</p> | | |

Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

| | | |
|------|----------------------------------|----|
| 037. | took the shape of | 2 |
| 038. | was rooted in | 2 |
| 039. | extending as far as their | 2 |
| 040. | ranging greatly in | 2 |
| 041. | being divided into | 2 |
| 042. | brought resolve to the political | 2 |
| 043. | was characterized by | 2 |
| 044. | brief internal disagreements | 2 |
| 045. | to rephrase the instructions so | 2 |
| 046. | the political landscape by | 2 |
| | Score | 20 |

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

| | | | | | |
|------|-----|-----|-----|--------------|----|
| 047. | (A) | B | C | D | 2 |
| 048. | A | B | C | D | - |
| 049. | A | (B) | C | D | 2 |
| 050. | A | B | C | (D) | 2 |
| 051. | (A) | B | C | D | 2 |
| 052. | A | (B) | C | D | 2 |
| 053. | A | B | (C) | D | 2 |
| 054. | (A) | B | C | D | 2 |
| 055. | A | B | C | (D) | 2 |
| 056. | A | (B) | C | D | 2 |
| | | | | Score | 18 |

TOTAL SCORE:

80



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
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ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по иностранным языкам

ШИФР ав-287

Фамилия Родченко

Имя Полина

Отчество Тимуровна

Регистрационный номер ИМЯЗ-АНГЛ-11-2026-489

Дата 22.02.2026

Подпись Жа

67



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

67

Handwritten signature

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-1

Шифр ab-287

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

| | | | | | | |
|----------|----------|----------|----------|----------|-------|---|
| 001. + B | 002. F + | 003. + D | 004. + C | 005. + A | Score | 5 |
|----------|----------|----------|----------|----------|-------|---|

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

| | | | | | | |
|----------|----------|----------|----------|----------|-------|---|
| 006. + B | 007. E + | 008. + D | 009. A + | 010. C + | Score | 5 |
|----------|----------|----------|----------|----------|-------|---|

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

| | | | | | |
|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| 011. | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| 012. | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | - |
| 013. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input checked="" type="radio"/> D | - |
| 014. | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| 015. | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C | <input type="radio"/> D | + |
| 016. | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | - |
| 017. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input checked="" type="radio"/> D | + |
| 018. | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| 019. | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| 020. | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C | <input type="radio"/> D | + |
| | | | | Score | 7 |

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

| | | | | | | | |
|------|----------|----------|----------|----------|---|-------|---|
| 021. | A | B | C | D | E | F | — |
| 022. | A | B | C | D | E | F | + |
| 023. | A | B | C | D | E | F | — |
| 024. | A | B | C | D | E | F | — |
| 025. | A | B | C | D | E | F | — |
| 026. | A | B | C | D | E | F | — |
| 027. | A | B | C | D | E | F | + |
| 028. | A | B | C | D | E | F | — |
| 029. | A | B | C | D | E | F | + |
| 030. | A | B | C | D | E | F | + |
| | | | | | | Score | 4 |

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

| ПОЛЕ ОТВЕТА УЧАСТНИКА | | Комментарии жюри / Балл |
|-----------------------|--|------------------------------|
| 031. | Lady Columbia was portrayed as a goddess and expressed nations' expectations and later ^{shown} development of American democracy. | не все слова есть 0 |
| 032. | Lady Columbia evolved from a symbol of maternity to a punishing deity in the time of the Revolution, a welcoming figure in the time of mass migration to America, and the informal hymn was made ^{in her honor} . | не все слова the appeal 0 |
| 033. | Lady Columbia became the epitome of Manifest ^{Destiny} , but her unearthly image was one of the reasons why she was replaced by red-cheeked Uncle Sam. | не все слова complement 0 |
| 034. | As scorned and oppressed ones started to migrate to America, an Americans identity ^{identity} changed and people started to associate themselves with a new guardian. | 1 |
| 035. | Despite losing her relevance, Lady Columbia shows how Americans thrived the ^{the} expansion of the country and fought new challenges , so this symbol preserves significant realities of America in the past. | нет предлога 0. |
| Score | | 1 |

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

| ПОЛЕ ОТВЕТА УЧАСТНИКА | КОММЕНТАРИИ ЖЮРИ | |
|--|----------------------|--|
| <p>The featured article tells the story of one of the most important American symbols. She was pivotal in early 1800's because she resembles the American colonial ambitions. Columbia's influence was such big that there was an unofficial anthem "Hail Columbia". Even in time of the Civil War her role was pivotal. But over time Columbia stopped representing the nation's ideals. Because Her place was taken by Uncle Sam.</p> <p>Influence of Lady Columbia can be discussed. From one Needless to say, nowadays this symbol is almost forgotten. Columbia "Hail Columbia" was replaced by the "Star-Sprangled Banner" and not anyone even know a who is a woman on the Columbia Pictures' logo. On the other hand, her Columbia's influence is obvious. She was ubiquitous in 1800's. Moreover, her biography shows an American democracy's evolution. Columbia was overtaken not completely forgotten. She was written into history books because major mass migration in the USA did not allow a symbol promoting colonial ideas to exist anywhere.</p> <p>As for me, Lady Columbia is what we need to talk about more often. Every symbol is a sum of peoples thoughts and intentions. This leads to a conclusion that Lady Columbia is an important historical evidence evidence.</p> | Количество слов: 174 | |
| Критерии оценивания | Балл | |
| Коммуникативная задача (0-10) | 10 | |
| Оформление | Композиция (0-2) | |
| Лексика (0-3) | 2 | |
| Грамматика (0-3) | 3 | |
| Орфография и пунктуация (0-2) | 2 | |
| TOTAL SCORE | 19 | |

Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

| | | |
|------|----------------------------|----|
| 037. | managed to reach | 2 |
| 038. | must have been shocked | 2 |
| 039. | I was able to afford | 2 |
| 040. | is not capable of running | 2 |
| 041. | took Bill an hour | 2 |
| 042. | giving look | 0 |
| 043. | worth visiting | 2 |
| 044. | insist <u>you complete</u> | 0 |
| 045. | make him go | 0 |
| 046. | is it to believe though | 0 |
| | Score | 12 |

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

| | | | | | |
|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|----|
| 047. | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| 048. | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C | <input type="radio"/> D | + |
| 049. | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | - |
| 050. | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| 051. | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| 052. | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| 053. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input checked="" type="radio"/> D | - |
| 054. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input checked="" type="radio"/> D | + |
| 055. | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | - |
| 056. | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| | | | | Score | 14 |

TOTAL SCORE:

67