




МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ  
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ  
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ  
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»  
ФГАОУ ВО «РГУ»

ОЛИМПИАДА  
по шестрассному языку

ШИФР ав-320

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73



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

73

*Handwritten signature*

2025/2026 учебный год

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Заключительный этап

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11 класс

Вариант № 26-ОШ-2-11 Английский язык-1

Шифр

16-320

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001.	f	002.	+	003.	f	004.	+	005.	f	Score	5
B		e		D		e		A			

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006.	+	007.	+	008.	+	009.	f	010.	+	Score	5
B		e		D		A		e			

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	(A)	B	C	D	+
012.	A	(B)	C	D	-
013.	A	B	C	(D)	-
014.	A	(B)	C	D	f
015.	A	B	(C)	D	+
016.	A	(B)	C	D	f
017.	A	B	C	(D)	+
018.	A	(B)	C	D	+
019.	A	B	C	(D)	-
020.	A	B	(C)	D	+
				Score	7

**Tasks 021-030. Circle the correct option.**

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	B	<input checked="" type="radio"/> C	D	E	F	+
022.	A	B	<input checked="" type="radio"/> C	D	E	F	+
023.	A	<input checked="" type="radio"/> B	C	D	E	F	-
024.	A	B	<input checked="" type="radio"/> C	D	E	F	-
025.	A	B	C	<input checked="" type="radio"/> D	E	F	-
026.	<input checked="" type="radio"/> A	B	C	D	E	F	+
027.	A	B	C	D	E	<input checked="" type="radio"/> F	-
028.	A	<input checked="" type="radio"/> B	C	D	E	F	-
029.	A	<input checked="" type="radio"/> B	C	D	E	F	+
030.	<input checked="" type="radio"/> A	B	C	D	E	F	+
						Score	5

## Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	Columbina was considered a goddess because of nations' expectations of freedom and independence that lined up with proclaimed colonial intentions, and corresponded <del>to the</del> thoroughly to the <sup>core</sup> tendencies of American democracy that were presented at the time.	2
032.	Columbina was also considered a symbol of maturity for Americans as she was always looked at as a punishing deity for rivals a welcoming figure for blood- <del>not</del> related, that's why she was given the <del>im</del> significant appeal — to become the leading character in the informal hymn of the <del>USA</del> America.	2
033.	She was soon enough to become the epitome because of her unearthly image; compliments were replaced with <del>blatant</del> <del>and</del> <del>she</del> <del>was</del> words of blame and she was literally left red-cheeked.	2
034.	Once left frontier was scorned and oppressed, Columbine was no longer <del>to be associated</del> <del>as a</del> <del>symbol</del> the representation of American identity; there was other mascot to be associating America with — its new guardian.	2
035.	Soon after the end of the war, Columbine was quick to <u>lose</u> all the left reverence, bringing the <u>prot</u> expansion to her. new character, <del>and</del> <del>she</del> <del>had</del> — new challenges were soon to be preserved, accompanied by significant <u>realities</u> , <u>check</u> .	0
	Score	8

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>It is known that each imperial country owns its mascot <del>as</del> as it not only provides <del>motivati</del> motivation, but historical growth. The history of America's first and longest-ruling mascot was captured in the article "Lady Columbia, America's first national mascot". <sup>last 40</sup> <sub>given</sub></p> <p>In the original text <sup>✓</sup> reader was <del>provided with</del> the full national and historical path of Columbrina; <del>how</del> <sup>was</sup> what was her general purpose, what virtues <del>she</del> she represented at different times, how her impact <del>lingered</del> <sup>lingered</sup> and eventually <del>ended</del> <sup>ended</sup>. <del>the whole chronological overview that was presented</del> <sup>author tried to shape our thoughts prominently</sup></p> <p>Even though at first, it seems <del>abiph</del> <sup>abiph</sup> that <del>for</del> <sup>for</sup> alike figure <del>was</del> <sup>was</sup> <del>the</del> <sup>the</sup> mind of the whole country <del>for</del> <sup>for</sup> the Revolution, as time flows by we rethink it. <del>and</del> <sup>and</sup> <del>come</del> <sup>come</sup> <del>to</del> <sup>to</sup> <del>different</del> <sup>different</sup> <del>visions</del> <sup>visions</sup>. Mascots, most <del>ended</del> <sup>ended</sup> in people's minds. They can determine <del>the</del> <sup>the</sup> action but cannot lead the mass as it would dissociate the whole course of actions.</p> <p>Secondly, <del>relying on</del> <sup>relying on</sup> <del>not</del> <sup>not</sup> <del>ignoring</del> <sup>ignoring</sup> the <del>idea</del> <sup>idea</sup> of earthbound mascots can make a great difference in a long-run as they represent essential <del>parts</del> <sup>parts</sup> of human life. <del>Columbrina</del> <sup>Columbrina</sup> Even if <del>Columbrina</del> <sup>Columbrina</sup> represented people's political thoughts, she was never the one to be associated with <del>humans themselves</del> <sup>people themselves</sup>. Next American mascot - Uncle Sam - was a better canvas for a national <del>from</del> <sup>from</sup> depiction. <sup>51</sup> <sub>grounded</sub></p> <p>In conclusion, Lady Columbia was not so bad as <del>she</del> <sup>she</sup> <del>wasn't</del> <sup>wasn't</sup> <del>fitting</del> <sup>fitting</sup> the <del>was</del> <sup>was</sup> <del>hadn't</del> <sup>hadn't</sup> <del>time</del> <sup>time</sup> <del>was</del> <sup>was</sup> incapable of ticking all the boxes <del>at</del> <sup>at</sup> <del>the</del> <sup>the</sup> <del>time</del> <sup>time</sup>. Her <del>for</del> <sup>for</sup> <del>like</del> <sup>like</sup> representation <del>individual</del> <sup>individual</sup> <del>national</del> <sup>national</sup> <del>was</del> <sup>was</sup> <del>impossible</del> <sup>impossible</sup> for people to look upon her on daily basis. In order to solve such problem she could've been made mortal, more humane.</p> <p style="text-align: center;">(19) - 3 - 7</p>	Количество слов: <u>220</u>	
	Критерии оценивания	Балл
	Коммуникативная задача (0-10)	<u>8</u>
	Оформление	
	Композиция (0-2)	<u>2</u>
	Лексика (0-3)	<u>3</u>
	Грамматика (0-3)	<u>2</u>
	Орфография и пунктуация (0-2)	<u>2</u>
TOTAL SCORE <u>17</u>		
<p><u>1) нет своей точки зрения.</u></p> <p><u>2) нет смысла.</u></p>		

## Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	managed to reach	2
038.	must have been shocked	2
039.	I had money to afford	2
040.	<del>was capable of coping with</del> is not capable of <u>doing</u>	0
041.	took Bill an hour	2
042.	looking <del>up</del> <sup>after</sup> (look after)	0
043.	worth visiting	2
044.	insist of completing	2
045.	make him go	2
046.	to believe it is though	0
	Score	14

## Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	A	B	<input checked="" type="radio"/> C	D	-
048.	A	B	<input checked="" type="radio"/> C	D	+
049.	<input checked="" type="radio"/> A	B	C	D	-
050.	<del>A</del>	<input checked="" type="radio"/> B	C	D	+
051.	<input checked="" type="radio"/> A	B	C	D	+
052.	A	<input checked="" type="radio"/> B	C	D	+
053.	A	<input checked="" type="radio"/> B	C	<del>D</del>	-
054.	A	B	C	<input checked="" type="radio"/> D	+
055.	<del>A</del>	B	C	<input checked="" type="radio"/> D	+
056.	A	B	<input checked="" type="radio"/> C	D	-
				Score	12.

TOTAL SCORE:

73