



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по иностранному языку (английский)

ШИФР ав-67

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Дата 22.02.2026

Подпись *[Signature]*

71



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-2

Шифр

ав-67

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001.	002.	003.	004.	005.	Score	
E+	D-	C-	B-	A-	1	

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006.	007.	008.	009.	010.	Score	
A-	C-	D-	B-	E-	0	

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
012.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	+
013.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
014.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	-
015.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	-
016.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	-
017.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	-
018.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
019.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
020.	<input checked="" type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
				Score	4

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	B	Ⓒ	D	E	F	—
022.	A	Ⓑ	C	D	E	F	+
023.	A	Ⓑ	C	D	E	F	+
024.	A	Ⓑ	C	D	E	F	—
025.	A	B	Ⓒ	D	E	F	—
026.	A	B	C	D	E	Ⓕ	—
027.	A	Ⓑ	C	D	E	F	+
028.	A	B	Ⓒ	D	E	F	—
029.	A	Ⓑ	C	D	E	F	—
030.	A	Ⓑ	C	D	E	F	+
						Score	4

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	The village community met its needs	
	and still had a small surplus under normal weather conditions.	
		+
032.	The food supply mechanism grew more	
	complex as the town expanded.	
		+
033.	The kitchen in both the rural and the urban	
	settings was crafted to be able to prepare	
	a kind of stew that was widespread at the time	+
034.	The diet of the rich had more meat than	
	that of the masses and included unusual	
	spices, unavailable to common people.	+
035.	Brewing was prevalent as many people	
	had the ability to do it and any	
	available available grain could be used for it.	+
	Score	10

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>In the article "The supply and preparation of food" the author presents a relatively short but thorough explan description of how the food was prepared and distributed in Europe during the Middle Ages. They explain in detail how different social people from <u>diffent</u> social classes acquired <u>provision</u>, and what their diet consisted of and why. <u>51</u></p> <p>The article presents village communities as relatively prosperous compared to towns at least when it it comes to food, as people in rural areas were able to grow their own crops unlike <u>townsfolk</u> who had to buy their food from peasants. However, several historical accounts would suggest that rural communities <u>still</u> often had difficulties acquiring provision <u>as</u> climate also played a very important role in the way food was obtained. A season A drought could result in many peasants not being able to feed themselves. It is also important to remember that these people had to give away a part of their harvest as they were serfs and their masters were often indifferent to their condition. <u>44</u></p> <p>Nevertheless, I find the author's ^{author's} explanation of Medieval Europe's food distribution to be plausible for the most part ^{most part} and historically accurate for the <u>most part</u>. <u>21</u></p>	Количество слов: <u>184</u>	
	Критерии оценивания	Балл
	Коммуникативная задача (0-10)	<u>8</u>
	Оформление	Композиция (0-2)
	Лексика (0-3)	<u>2</u>
	Грамматика (0-3)	<u>3</u>
	Орфография и пунктуация (0-2)	<u>2</u>
	TOTAL SCORE	<u>16</u>
	Всего 2	Разное 0
	Сумма 2	Аргументы 2
Всего 2		

Sp

Yr

Yr

Lex

Шифр Ab-67

Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	took the form of	+
038.	was rooted in	+
039.	almost never extending past their	+
040.	ranging greatly in	+
041.	being divided into	+
042.	helped resolve the difficult political	+
043.	was characterized by	+
044.	disagreements inside <u>it</u>	-
045.	to rephrase the instructions so	+
046.	the political landscape greatly	+
	Score	18

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	<u>(A)</u>	B	C	D	+
048.	A	B	<u>(C)</u>	D	+
049.	A	<u>(B)</u>	C	D	+
050.	A	B	<u>(C)</u>	<u>D</u>	-
051.	<u>(A)</u>	B	C	D	+
052.	A	<u>(B)</u>	C	D	+
053.	A	B	<u>(C)</u>	D	+
054.	<u>(A)</u>	B	C	D	+
055.	A	B	C	<u>(D)</u>	+
056.	A	<u>(B)</u>	C	D	+
				Score	18

TOTAL SCORE: 71