



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

ПО иностранному языку (английский)

ШИФР 26-55

Фамилия Краснова

Имя Вера

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Подпись ВК

85



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

85

Handwritten signature

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-1

Шифр ab-55

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001.	002.	003.	004.	005.	Score	
B	E	D	C	A		5

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006.	007.	008.	009.	010.	Score	
B	E	D	A	C		5

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	(A)	B	C	D	+
012.	A	B	(C)	D	+
013.	A	(B)	C	D	+
014.	A	(B)	C	D	+
015.	A	B	(C)	D	+
016.	A	(B)	C	D	+
017.	A	B	C	(D)	+
018.	A	(B)	C	D	+
019.	(A)	B	C	D	+
020.	A	B	(C)	D	+
				Score	10

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	B	C	<input checked="" type="radio"/> D	E	F	-
022.	A	B	<input checked="" type="radio"/> C	D	E	F	+
023.	A	B	C	<input checked="" type="radio"/> D	E	F	-
024.	A	B	<input checked="" type="radio"/> C	D	E	F	-
025.	A	B	C	<input checked="" type="radio"/> D	E	F	-
026.	<input checked="" type="radio"/> A	B	C	D	E	F	+
027.	A	B	<input checked="" type="radio"/> C	D	E	F	-
028.	A	B	<input checked="" type="radio"/> C	D	E	F	-
029.	A	<input checked="" type="radio"/> B	C	D	E	F	+
030.	<input checked="" type="radio"/> A	B	C	D	E	F	+
						Score	4

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)



ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	Lady Columbia was portrayed as a goddess that embodied the nations' expectations and colonial intentions, corresponding to the development of American ^{Democracy}	2
032.	Lady Columbia became the epitome of an unearthly image that complemented to the nation's educational philosophy, and was later replaced by the red-cheeked ^{Uncle Sam}	2
033.	A grand Columbia statue in Honolulu is a symbol of Columbia served as a symbol of maternity, was represented ^{once} represented as a punishing deity, yet was closer to a welcoming figure, whose appeal led to the creation of the informal hymn of America.	2
034.	Columbia helped to hold the door open for the scorned and oppressed immigrants from Europe, rallying millions of them to an American identity, and ^{later} which led them and the victims of German persecution to associate her with their new guardian.	2
035.	Once the western frontier was closed, Columbia's figure was reported to begin losing thought to have lost the relevance due to the westward expansion and new in challenges, resulting in the opinion that Columbia could no longer rep preserve ^{significant} realities.	2
Score		10.

Шифр

ab-55

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>The author of the article expands on the theme of America's national mascots, mostly elaborating on the influence of America's first mascot Lady Columbia, the first character to represent America.</p> <p>There are different opinions regarding Columbia's impact. Some people are inclined to believe that her heavenly figure became outdated, and was complete be in the 20th century, being completely replaced by the Statue of Liberty and Uncle Sam, which that represent America more accurately. Nevertheless, she a wide fraction of America's society is is convinced that she Columbia's character still persists, yet represents her significance is no less renowned yet her significance shifted became less renowned, as as she was outshone by other mascots.</p> <p>Personally, I wholeheartedly agree with the belief that Lady Columbia should not be regarded as a considered regarded as a symbol that has outlived its usefulness. In contrast to that she is no longer useful as a symbol because the symbolism of her figure her representative functions have changed, but Her representative ^{functionality} functions and never disappeared. In fact, they have just changed drastically.</p> <p>To conclude, Columbia's influence on the the culture of America cannot be denied. It is not if this concept she was implemented in a wide range of an creations Even though she is not now greatly recognized and used as a symbol any more. Even though people tend to forget about her nowadays, she has truly become the American collective emblem, corresponding to the interests, problems, and mentality of the America's society for several centuries. nearly two centuries.</p>	Количество слов: 171	
Критерии оценивания	Балл	
Коммуникативная задача (0-10)	9	
Оформление		
Композиция (0-2)	2	
Лексика (0-3)	3	
Грамматика (0-3)	3	
Орфография и пунктуация (0-2)	2	
TOTAL SCORE	19	
<p>Не приведено достаточного аргументов по предмету. арг. свои в. з. км. в.</p>		

Part 3. Use of English

Tasks 037-046. Write the needed words.
(20 баллов, по 2 балла за правильный ответ)

037.	<i>managed to reach</i>	<i>2</i>
038.	<i>must have been shocked</i>	<i>2</i>
039.	<i>I could afford to buy</i>	<i>2</i>
040.	<i>is not capable of running</i>	<i>2</i>
041.	<i>took Bill an hour</i>	<i>2</i>
042.	<i>looks for</i>	<i>2</i>
043.	<i>worth visiting</i>	<i>2</i>
044.	<i>insist you complete</i>	<i>0</i>
045.	<i>make him go</i>	<i>2</i>
046.	<i>though it is to believe</i>	<i>2</i>
	Score	<i>18</i>

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.
(20 баллов, по 2 балла за каждый правильный ответ)

047.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<i>+</i>
048.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<i>+</i>
049.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<i>-</i>
050.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<i>+</i>
051.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<i>+</i>
052.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<i>+</i>
053.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<i>+</i>
054.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	<i>+</i>
055.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<i>-</i>
056.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	<i>-</i>
				Score	<i>14</i>

TOTAL SCORE: *85*