



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по Иностранному языку

ШИФР аб-130

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Подпись 

87



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-1

ЛИСТ ОТВЕТОВ

Part 1. Reading

Шифр

87
оценка -
2
Шифр 26-130

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001.	002.	003.	004.	005.	Score
B	E	D	C	A	5

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006.	007.	008.	009.	010.	Score
B	E	D	A	C	5

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	<input checked="" type="radio"/> A	B	C	D	+
012.	A	B	<input checked="" type="radio"/> C	D	+
013.	<input checked="" type="radio"/> A	B	C	D	-
014.	A	<input checked="" type="radio"/> B	C	D	+
015.	A	B	<input checked="" type="radio"/> C	D	+
016.	A	<input checked="" type="radio"/> B	C	D	+
017.	A	B	C	<input checked="" type="radio"/> D	+
018.	A	B	<input checked="" type="radio"/> C	D	-
019.	A	B	C	<input checked="" type="radio"/> D	-
020.	A	B	<input checked="" type="radio"/> C	D	+
				Score	7.

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	B	C	D	E	<u>F</u>	-
022.	A	B	C	<u>D</u>	E	F	-
023.	A	B	<u>C</u>	D	E	F	+
024.	A	<u>B</u>	C	D	E	F	+
025.	A	B	<u>C</u>	D	E	F	+
026.	<u>A</u>	B	C	D	E	F	+
027.	A	<u>B</u>	C	D	E	F	+
028.	A	B	<u>C</u>	D	E	F	-
029.	A	<u>B</u>	C	D	E	F	+
030.	A	B	<u>C</u>	D	E	F	-
						Score	6

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	Columbia was portrayed as a goddess that embodied the nation's expectations and its colonial intentions that corresponded to the development of American democracy.	2
032.	She was a symbol of maternity with a punishing deity, though being a welcoming figure that had the appeal on America — "Hail Columbia" became its informal hymn.	2
033.	Lady Columbia managed to become the epitome of an ungodly image of America, so it was complemented and later replaced by red-cheeked Uncle Sam.	2
034.	The scorned and oppressed rallying toward an American identity were associated with a new guardian — the Statue of Liberty.	2
035.	Though Columbia had lost its relevance, the ^{its} expansion of ^{towards} new challenges preserves her it for significant realities.	нарушение логики 0.
Score		8.

Шифр ав-130

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>After reading the article "Lady Columbia, America's first national mascot" I was highly astonished by Columbia's story^{image} and its impact on Americans. In my commentary, I will convey the article's main points and different views on its topic ³⁸</p> <p>Columbia is the first ever mascot of the United States portrayed as a goddess that protects^{protects} the Americans. She had such a big image that she became a symbol of the US's external affairs and the American Revolution. However, after the Statue of Liberty was erected in New York Harbor, the grandeur of Columbia was has not has not been as impactful ever since. Still, some companies nowadays have Columbia as their logo. ³⁰</p> <p>There are lots of opinions on the Columbia's fate: some people are happy that the ideals have shifted, others take think that its her disappearance is a tragedy. To my mind, every American must remember Columbia's role in their nation's history and be grateful for it. Because of Columbia, a lot of Americans became determined to fight for their independence back in the 18th century.</p> <p>In conclusion, I believe that mascots are a great part of world history because they depict the views of a particular nation. ⁸⁴</p>	Количество слов: <u>192.</u>	
	Критерии оценивания	Балл
	Коммуникативная задача (0-10)	
	Оформление	
	Композиция (0-2)	<u>2.</u>
	Лексика (0-3)	<u>3</u>
	Грамматика (0-3)	<u>3</u>
	Орфография и пунктуация (0-2)	<u>2</u>
TOTAL SCORE	<u>20.</u>	

Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	managed to reach	2
038.	must have been shocked	2
039.	I could afford to buy	2
040.	is not capable of running	2
041.	took Bill an hour	2
042.	looking for	2
043.	worth visiting	2
044.	insist on completing	2
045.	make him go	2
046.	though it is to believe	2
	Score	20.

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
048.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	+
049.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
050.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
051.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
052.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
053.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	+
054.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	+
055.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	+
056.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
				Score	16.

TOTAL SCORE:

87.