



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по иностранным языкам

ШИФР 26-124

Фамилия Кемцова

Имя Елена

Отчество Вячеславовна

Регистрационный номер ИНЯЗ-АНГЛ-11-2026-182

Дата 22.02.26

Подпись Кемцова

76



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

76

Овчар
[Signature]

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-2

Шифр ав-124

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001. E	002. B	003. A	004. D	005. C	Score	5
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Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006. B	007. A	008. C	009. E	010. D	Score	5
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Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	—
012.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	—
013.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	—
014.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	—
015.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
016.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input checked="" type="radio"/> D	—
017.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input checked="" type="radio"/> D	—
018.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
019.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
020.	<input checked="" type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	—
				Score	3

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	<u>B</u>	C	D	E	F	+
022.	A	<u>B</u>	C	D	E	F	+
023.	A	B	<u>C</u>	D	E	F	+
024.	<u>A</u>	B	C	D	<u>E</u>	F	+
025.	A	B	C	D	<u>E</u>	F	+
026.	A	B	C	<u>D</u>	E	F	+
027.	A	B	<u>C</u>	D	E	F	+
028.	A	<u>B</u>	C	D	E	F	+
029.	<u>A</u>	B	C	D	E	F	+
030.	A	B	<u>C</u>	D	E	F	+
						Score	+

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Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	After having met its needs, the village community was able to have a small surplus under normal weather conditions and sell it.	
		+
032.	The food supply mechanism became more complex as the town expanded.	
		+
033.	In both the rural and the urban domestic kitchens settings were created to making it possible to prepare a kind of stew made from grains, <u>vessils</u> , etc. <u>gr</u>	
		==
034.	The rich people's diet consisted of more meat and unusual spices than the diet of common people.	
		+
035.	Brewing was prevalent due to the ability of using any available grain.	
		+
	Score	8

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Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>After reading the article, it becomes clear that the medieval view on preparation of food drastically differs from the one we have now. Back in those days, the quantity of supply was influenced by weather conditions as the village community was only able to harvest the crops under normal weather. The food supply mechanism became more complex as the town expanded and sometimes there even should have been the middleman intervene. As for the common people's diet it mostly consisted of bread-grains and small amount of meat while rich people could boast of having meat regularly and, even including some exotic ingredients in their meals. Something that united all the people was brewing as it was simply wise to drink water.</p> <p>It is said that the main reason for such a lifestyle was the prevalence of extensive methods of economics. What is more, the church and religion had a huge impact on people's mode of life. As a consequence, people hadn't known how to solve the problems they came across during producing and consuming supplies. I strongly agree with this point of view as it can be seen from our current experience that it is possible to cope with such problems by using innovative technologies and improving the economical life of both rural and urban areas. 95</p>	Количество слов: <u>193</u>	
	Критерии оценивания	
	Коммуникативная задача (0-10)	Балл <u>8</u>
	Оформление	
	Композиция (0-2)	<u>2</u>
	Лексика (0-3)	<u>2</u>
	Грамматика (0-3)	<u>2</u>
	Орфография и пунктуация (0-2)	<u>2</u>
	TOTAL SCORE <u>16</u>	
	<p>Всего 2 Passive @ 1 Score @ 2 Active 1 Other 2</p>	

Mr

Chr
Lex
Chr

Lex

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Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	took a form of	+
038.	was rooted in	+
039.	being restricted in extending the	+
040.	manuscript greatly in	+
041.	divided into the	+
042.	were to resolve the political	+
043.	was characterised by	+
044.	disagreements <u>between churches</u>	-
045.	to rephrase instructions so that	+
046.	the political landscape by	+
	Score	18

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
048.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	-
049.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
050.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	-
051.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
052.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
053.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	+
054.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
055.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	+
056.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
				Score	16

TOTAL SCORE:

46