



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по иностранному языку

ШИФР 26-99

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Дата 22.02.2026

Подпись 

89



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2025/2026 учебный год

Заключительный этап

11 класс

89

Handwritten signatures

Вариант № 26-ОШ-2-11 Английский язык-2

Шифр 16-99

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001. E	002. B	003. A	004. D	005. C	Score 5	
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Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006. B	007. A	008. C	009. E	010. D	Score 5	
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Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	A	B	C	D	+
012.	A	B	C	D	+
013.	A	B	C	D	+
014.	A	B	C	D	+
015.	A	B	C	D	+
016.	A	B	C	D	+
017.	A	B	C	D	+
018.	A	B	C	D	+
019.	A	B	C	D	—
020.	A	B	C	D	—
				Score	8

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	<input checked="" type="radio"/> B	C	D	E	F	+
022.	A	<input checked="" type="radio"/> B	C	D	E	F	+
023.	A	<input checked="" type="radio"/> B	C	D	E	F	+
024.	A	<input checked="" type="radio"/> B	C	D	E	F	-
025.	A	<input checked="" type="radio"/> B	C	D	E	F	+
026.	A	B	<input checked="" type="radio"/> C	D	E	F	+
027.	<input checked="" type="radio"/> A	B	C	D	E	F	-
028.	A	<input checked="" type="radio"/> B	C	D	E	F	+
029.	<input checked="" type="radio"/> A	B	C	D	E	F	+
030.	A	<input checked="" type="radio"/> B	C	D	E	F	+
						Score	8

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	Kitchens in both rural and urban settings	→
	were crafted to prepare meals of stew.	
032.	The supply mechanism grew complex	+
	as towns expanded.	
033.	In both settings kitchens were	+
	crafted to prepare dishes of stew.	
034.	The rich consumed more meat and	+
	unusual spices than the common people.	
035.	Brewing was prevalent due to its	+
	ability to use available grain.	
Score		8

Шифр 26-99

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>The article examines how medieval communities supplied and prepared food, highlighting the contrast between rural villages and growing towns. <i>19</i></p> <p>Villages relied on local fields for a mainly grain-based diet of wheat, barley, and rye, producing enough to meet needs and generate a small surplus sold at markets. Towns, lacking sufficient land, depended on imports from nearby villages or farther areas, with middlemen handling transport and storage as urban size increased. <i>51</i></p> <p>Protein came mostly from animals, though cattle and sheep served work and wool purposes more than meat, while pigs provided the main meat source in northern regions. Bread, baked at home in villages or by professional bakers in towns to reduce fire risks, formed the diet's core, supplemented by stews and thin gruels. Unsafe water led to fermented drinks like beer (widespread) and wine (more localized), often brewed professionally in cities. <i>44</i></p> <p>Upper classes enjoyed greater meat quantities and exotic imported spices, unlike the masses' plainer fare, though rural people sometimes accessed game. <i>21</i></p> <p>Some view the medieval diet as monotonous and protein-poor, risking malnutrition in bad years. Others argue its grain reliance, combined with fermentation ensured survival and safety. In my opinion, the system proved remarkably adaptive, balancing local production with trade while adjusting preparation to environmental and social realities, though it left little room for abundance among ordinary people. <i>58</i></p>	Количество слов: <i>220</i>	
	Критерии оценивания	
	Коммуникативная задача (0-10)	<i>10</i>
	Оформление	
	Композиция (0-2)	<i>2</i>
	Лексика (0-3)	<i>3</i>
	Грамматика (0-3)	<i>3</i>
	Орфография и пунктуация (0-2)	<i>2</i>
TOTAL SCORE	<i>20</i>	
	<p><i>Вступл. 2</i></p> <p><i>Рассудок 0,2</i></p> <p><i>Связь 0,2</i></p> <p><i>Аргум. 2</i></p> <p><i>Стиль 2</i></p>	

Шифр 26-99

Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	took the form of	+
038.	was rooted in	+
039.	extending <u>beyond</u> <i>leg</i>	$\frac{1}{2}$
040.	ranging in	$\frac{2}{2}$
041.	divided into	$\frac{2}{2}$
042.	helped resolve the	$\frac{2}{2}$
043.	was characterized by	$\frac{2}{2}$
044.	internal disagreements	$\frac{2}{2}$
045.	to rephrase them so	$\frac{2}{2}$
046.	the political landscape	$\frac{2}{2}$
	Score	19

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
048.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	+
049.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
050.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	+
051.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
052.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
053.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	+
054.	<input checked="" type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
055.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	+
056.	<input checked="" type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
				Score	16

TOTAL SCORE:

89