



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по ИНОСТРАННОМУ ЯЗЫКУ

ШИФР 26-86

Фамилия Евстегнеева

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Отчество Игоревна

Регистрационный номер ИНЯЗ-АНГЛ-11-2026-122

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Подпись д

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ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-2

Шифр

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

| 001. | 002. | 003. | 004. | 005. | Score | |
|------|------|------|------|------|-------|--|
| E | D | C | B | A | 1 | |

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

| 006. | 007. | 008. | 009. | 010. | Score | |
|------|------|------|------|------|-------|--|
| A | C | B | D | E | 0 | |

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

| | | | | | |
|------|--------------|---|---|-------|---|
| 011. | A | B | C | D | + |
| 012. | A | B | C | D | + |
| 013. | A | B | C | D | + |
| 014. | A | B | C | D | - |
| 015. | A | B | C | D | + |
| 016. | A | B | C | D | + |
| 017. | A | B | C | D | + |
| 018. | A | B | C | D | + |
| 019. | A | B | C | D | + |
| 020. | A | B | C | D | - |
| | | | | Score | 8 |

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

| | | | | | | | |
|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|-------|---|
| 021. | A | <input checked="" type="radio"/> B | C | D | E | F | + |
| 022. | A | <u>B</u> | C | <input checked="" type="radio"/> D | E | F | - |
| 023. | A | <input checked="" type="radio"/> B | C | D | E | F | + |
| 024. | <input checked="" type="radio"/> A | B | C | D | E | F | + |
| 025. | A | <input checked="" type="radio"/> B | C | D | E | F | + |
| 026. | A | B | <input checked="" type="radio"/> C | D | E | F | + |
| 027. | A | <input checked="" type="radio"/> B | C | D | E | F | + |
| 028. | A | <input checked="" type="radio"/> B | C | D | E | F | + |
| 029. | <input checked="" type="radio"/> A | B | C | D | E | F | + |
| 030. | A | <u>B</u> | <input checked="" type="radio"/> C | D | E | F | - |
| | | | | | | Score | 8 |

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

| ПОЛЕ ОТВЕТА УЧАСТНИКА | | Комментарии жюри / Балл |
|-----------------------|---|----------------------------|
| 031. | The village community was able to <u>met</u> ^{it} its needs and have a small surplus under normal weather conditions. | — |
| 032. | The food supply mechanism <u>grew in complex</u> as <u>the size</u> of the town expanded. | — |
| 033. | In both the rural and the urban kitchens were settings crafted to prepare a kind of stew from made from grain, vegetables, and a little meat or animal fat. | + |
| 034. | The rich could afford eating more meat and using unusual spices than common people. | + |
| 035. | Brewing was prevalent due to the ability of using any available grain. | + |
| Score | | 6 |

Шифр ab-86

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

| ПОЛЕ ОТВЕТА УЧАСТНИКА | КОММЕНТАРИИ ЖЮРИ | |
|--|---|-------------------------|
| <p>The article „The supply and preparation of food“ include contains the information about people's diets and the ways of food supply during the Middle ages. 27</p> | <p>Количество слов: 191</p> | |
| <p>It can be learned from the text that the medieval people had diets, rich in bread-grains. Eating meat was affordable only for wealthy people. The majority of food was had no low flavour due to lack of spices and their high prices. People grew food in fields, which were located in rural areas. The village community satisfy satisfied its needs under pleasant weather conditions. It also passed had a small surplus surplus which was given passed sold in local market. 74</p> | <p>Критерии оценивания</p> | <p>Балл</p> |
| <p>As the urbanization increased greatly was increasing greatly, the town cities it became necessary to find a food importer. Cities were unable to grow food in the fields near nearby fields due to the growth of urban territories. It led to another problem: bread grains. It led to the existence the appearance of. In order to supply citizens with bread a new profession of a baker appeared. It also led to the improvement of trading: a lot of new shops, market stalls and bakeries appeared. 61</p> | <p>Коммуникативная задача (0-10)</p> | <p>6</p> |
| <p>To conclude, I believe that urbanization changed peoples lives greatly. It caused the development of trading ^{and} econo- mics and also influenced people's way of life. It changed everything from lifestyle to diet. 32</p> | <p>Оформление</p> | <p>Композиция (0-2)</p> |
| <p></p> | <p>Лексика (0-3)</p> | <p>2</p> |
| <p></p> | <p>Грамматика (0-3)</p> | <p>2</p> |
| <p></p> | <p>Орфография и пунктуация (0-2)</p> | <p>1</p> |
| <p></p> | <p>TOTAL SCORE</p> | |
| <p></p> | <p>13</p> | |
| <p></p> | <p>Всего 1 Результат 0 Слов 0 2 Супер 1 Супер 2</p> | |
| <p></p> | <p>Spare vocab</p> | |

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Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

| | | |
|------|---|----|
| 037. | took part through the yfr | — |
| 038. | was rooted in | f |
| 039. | | — |
| 040. | ranging greatly in | f |
| 041. | being div divided into | f |
| 042. | helped to resolve the political | f |
| 043. | is characterized by | f |
| 044. | at both the disagreements | f |
| 045. | to rephrase the instructions so | f |
| 046. | altered the the landscape by | f |
| | Score | 16 |

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

| | | | | | |
|------|-----|-----|----------|----------|----|
| 047. | (A) | B | C | D | f |
| 048. | A | B | <u>C</u> | (D) | — |
| 049. | A | (B) | C | D | f |
| 050. | A | B | (C) | <u>D</u> | — |
| 051. | (A) | B | C | D | f |
| 052. | A | (B) | C | D | f |
| 053. | A | B | <u>C</u> | (D) | — |
| 054. | (A) | B | C | D | f |
| 055. | A | B | C | (D) | f |
| 056. | A | (B) | C | D | f |
| | | | | Score | 14 |

TOTAL SCORE:

86