



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ  
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ  
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ  
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»  
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по ИНОСТРАННОМУ ЯЗЫКУ

ШИФР ав-82

Фамилия Думанская

Имя Кира

Отчество Андреевна

Регистрационный номер ИНЯЗ - АНГЛ - 11 - 2026 - 488

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Подпись 

68



ОЛИМПИАДА РГГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

68

Handwritten signature

2025/2026 учебный год

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Заключительный этап

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11 класс

Вариант № 26-ОШ-2-11 Английский язык-1

Шифр ab-82

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001. B	002. E	003. D	004. C	005. A	Score	5
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Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006. B	007. E	008. <del>C</del>	009. <del>D</del>	010. <del>A</del>	Score	2
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Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	(A)	B	C	D	+
012.	A	(B)	C	D	-
013.	A	B	C	(D)	-
014.	A	(B)	C	D	+
015.	A	B	(C)	D	+
016.	A	B	(C)	D	-
017.	A	B	C	(D)	+
018.	A	(B)	C	D	+
019.	(A)	B	C	D	+
020.	A	B	(C)	D	+
				Score	7

**Tasks 021-030. Circle the correct option.**

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	<input checked="" type="radio"/> B	C	D	E	F	-
022.	A	B	<input checked="" type="radio"/> C	D	E	F	+
023.	A	B	C	D	<input checked="" type="radio"/> E	F	-
024.	<input checked="" type="radio"/> A	B	C	D	E	F	-
025.	A	B	C	<input checked="" type="radio"/> D	E	F	-
026.	A	B	C	D	E	<input checked="" type="radio"/> F	-
027.	A	<input checked="" type="radio"/> B	C	D	E	F	+
028.	A	B	<input checked="" type="radio"/> C	D	E	F	-
029.	A	<input checked="" type="radio"/> B	C	D	E	F	+
030.	<input checked="" type="radio"/> A	B	C	D	E	F	+
						Score	4

## Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	By the early 18th century, Lady Columbia was portrayed as a goddess in political cartoons and posters, becoming the embodiment not only of the nation's expectations and colonial intentions, but also <u>playing</u> a role of an emblem to correspond <u>in</u> the sphere of American democracy.	Чужая. 0.
032.	During her guidance of colonial America, Lady Columbia was seen as a symbol of modernity, being called upon while having to go through a punishing deity, however a rather welcoming figure to appeal to the audience and become a name in <u>the</u> informal hymn.	картина нормально всё аф. 0.
033.	The other female figure was capturing the immigrations and becoming the epitome of the land where people can find a new beginning, which was based on the unearthly <u>image</u> of the statue of Liberty, the complementary <u>highlighting</u> for the world, in replacement of the red-crowned Uncle Sam supporting Columbia in a war.	картина нормально впечатляет 0.
034.	One of <del>the</del> <u>roles</u> of Lady Columbia's role, as the country greeted swells of immigrants arriving from <del>the</del> Europe, was to hold the door for the scorned and oppressed <u>welcoming</u> millions of immigrants toward an American identity <u>and</u> new associations under a new <u>guardian</u> .	2.
035.	In 1893 Lady Columbia started to lose relevance as a symbol once there was <u>no</u> westward expansion coming, and new challenges for the nation had to be faced to preserve significant realities.	2
Score		4.

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>Lady Columbia, a phenomenon of American nation, not only did she serve as a symbol of maternity, but also as a welcoming figure to appeal to the immigrants.</p> <p>Firstly, during her guidance of colonial America, Lady Columbia was a fierce image of power and nation's most significant emblem. One of her roles was, as the country greeted swells of immigrants coming, to hold the door open for the oppressed and to serve to them <sup>was</sup> an asylum. She was the strong individual and a <del>strong</del> powerful embodiment of the enlighten<sup>ment</sup> for the rest of the world.</p> <p>Secondly, she was playing <sup>a</sup> role of a true emblem to correspond <sup>in</sup> the sphere of American democracy. Even <del>when</del> another female figure was making her way through and becoming the epitome of the American land, her influence was still alive and in the middle of war propogands.</p> <p>To conclude, I would like to state my opinion after such a profound experience this text has put me through. The main idea, which could also be seen as a short review, is that the Lady Columbia's effect that was brought upon American nation and the colonial part <sup>of</sup> the world <del>is</del> can not be measured since this longest-ruling <del>most</del> has become history herself.</p>	Количество слов: 206.	
	Критерии оценивания	
	Коммуникативная задача (0-10)	Балл
	Оформление	
	Композиция (0-2)	2.
	Лексика (0-3)	3
	Грамматика (0-3)	3
	Орфография и пунктуация (0-2)	2.
TOTAL SCORE	17.	
<p>Не представлено рабочее Т.З.Р.</p>		

## Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	managed to reach	2
038.	must have been shocked	2
039.	could afford to buy 4. cola.	1.
040.	is not capable of running	2
041.	took Bill an hour	2
042.	looking for	2
043.	worth visiting	2
044.	insist on completing	2
045.	make him go	2
046.	though it is to believe	2.
	Score	19

## Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
048.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	+
049.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	-
050.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	-
051.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
052.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
053.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
054.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	+
055.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
056.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	-
				Score	10.

TOTAL SCORE:

68.