



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ  
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ  
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ  
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»  
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

по Иностранному языку

ШИФР 26-22

Фамилия Банюра

Имя Мартин

Отчество Андреевич

Регистрационный номер ИНЯЗ-АНГЛ-11-2026-029

Дата 22.02.2026

Подпись 

70



ОЛИМПИАДА РГГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

70

*[Handwritten signatures]*

2025/2026 учебный год

Заключительный этап

11 класс

Вариант № 26-ОШ-2-11 Английский язык-1

Шифр

*ab-22*

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001. B	002. E	003. D	004. C	005. A	Score	5
--------	--------	--------	--------	--------	-------	---

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006. B	007. E	008. D	009. A	010. C	Score	5
--------	--------	--------	--------	--------	-------	---

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

011.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
012.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	+
013.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
014.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
015.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	+
016.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	-
017.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	+
018.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
019.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	+
020.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	+
				Score	9

**Tasks 021-030. Circle the correct option.**

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

021.	A	B	C	<u>D</u>	E	F	-
022.	A	B	C	<u>D</u>	E	F	-
023.	A	B	C	<u>D</u>	E	F	-
024.	A	<u>B</u>	C	D	E	F	+
025.	A	B	C	D	<u>E</u>	F	-
026.	A	B	<u>C</u>	D	E	F	-
027.	A	<u>B</u>	C	D	E	F	+
028.	A	B	C	<u>D</u>	E	F	+
029.	A	<u>B</u>	<del>   </del>	D	E	F	+
030.	<u>A</u>	B	C	D	E	F	+
						Score	5

## Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	Lady Columbia is a goddess figure who in 17th	
	to 19th century depicted America's nations' expectations	
	and colonial intentions which used to correspond with American democracy ideas <u>P.</u>	
032.	She <del>is</del> <sup>SP</sup> is simultaneously a symbol of maternity, a punishing deity, and	
	a welcoming figure, she can get the appeal of everyone	
	so much so that the song about her became the informal hymn <u>P.</u>	
033.	She <del>became</del> <sup>was</sup> an epitome, an unearthly image that <del>complemented</del>	не соотв ложиле.
	complemented American ideas but then she was replaced and	
	<del>replaced</del> by the new real-checked Statue of Liberty <u>P.</u>	
034.	Scorned and oppressed people strived to <del>become</del> an American	не соотв ложиле темса
	identity and wanted to associate with it and with	
	the new guardian in face of Lady Columbia	
035.	She lost her relevance as the expansion of the US had ended	
	and there were new challenges for the nation to overcome	
	despite that she preserved popularity in significant realities	
Score		5.

Шифр ab-22

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>Lady Columbia is the first American mascot, symbol of colonial ambitions. Despite not being famous today her character depicts two centuries of American ideals. Her figure was <del>was</del> conveying maternal characteristics but at the same time <del>she</del> she was able to punish those who disobey. Ladies <del>significance</del> significance for American history can be seen through art depicting her, for example, song "Hail Columbia" became United State's first unofficial "anthem". Her demise came as colonial ideas faded away and her place where taken by the Statue of Liberty. Despite not being famous today her character depicts two centuries of American ideals. P.</p>	Количество слов:	
<p>However, despite being <del>so</del> so idealised there are some critique to her name. Firstly, Lady Columbia is a symbol of colonialism and colonialism inflicted a lot of harm to the native Americans, they were killed, their land was taken away, their culture was in danger as a lot of sacred land was colonised by Europeans. Secondly, colonists, while depicting their actions as sacred with a godly figure - Lady Columbia - approving them, were deeply racist, they brought slaves from Africa forcing them to work to master's benefit.</p>	Критерии оценивания	
<p>To sum up, <del>the</del> Lady Columbia's figure is not purely good or evil, she is a mix of both as everything is in the world. P.</p>	Коммуникативная задача (0-10)	8
	Оформление	
	Композиция (0-2)	2.
	Лексика (0-3)	3
	Грамматика (0-3)	3.
	Орфография и пунктуация (0-2)	1.
	TOTAL SCORE	
	<p>не совсем представлено вступлением несоответствие логике и фрагмент исходного текста. не представлена собственная Т. зрения.</p>	

## Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	managed to reach	2
038.	must have been shocked	2
039.	I could afford to buy	2
040.	is not capable of running	2
041.	took Bill an hour	2
042.	look for	0
043.	Worth visiting	2
044.	insist on completing	2
045.	make him go	2
046.		
Score		16

## Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	A	B	<input checked="" type="radio"/> C	D	-
048.	A	B	<input checked="" type="radio"/> C	D	+
049.	<input checked="" type="radio"/> A	B	C	D	-
050.	<input checked="" type="radio"/> A	B	C	D	-
051.	<input checked="" type="radio"/> A	B	C	D	+
052.	A	<input checked="" type="radio"/> B	C	D	+
053.	A	B	C	<input checked="" type="radio"/> D	-
054.	A	B	C	<input checked="" type="radio"/> D	+
055.	<input checked="" type="radio"/> A	B	C	D	-
056.	A	B	<input checked="" type="radio"/> C	D	-
				Score	8

TOTAL SCORE:

70