



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ»
ФГАОУ ВО «РГУ»

ОЛИМПИАДА

ПО информационным языкам

ШИФР 05-24

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Регистрационный номер УСЗ-РГУ-10-2024-052

Дата 22 февраля 2026 г.

Подпись Иванков



ОЛИМПИАДА РГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2025/2026 учебный год

Заключительный этап

10 класс

Вариант № 26-ОШ-2-10 Английский язык-1

Шифр

005-44

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

001. C	002. A A	003. C D	004. A E	005. E B	Score	5
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Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

006. E	007. B C	008. C B	009. A	010. D	Score	3
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Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за каждый правильный ответ).

011.	A	B	C	D	1
012.	A	B	C	D	1
013.	A	B	C	D	1
014.	A	B	C	D	1
015.	A	B	C	D	1
016.	A	B	C	D	1
017.	A	B	C	D	1
018.	A	B	C	D	1
019.	A	B	C	D	0
020.	A	B	C	D	0
				Score	8

Шифр 005-89**Tasks 021-030. Circle the correct option.**

(10 баллов, по 1 баллу за каждый правильный ответ)

021.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	0
022.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	1
023.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	1
024.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	0
025.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	1
026.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	0
027.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	1
028.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	1
029.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	1
030.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	1
						Score	7

Шифр 005-89**Part 2. Writing****Tasks 031-035. Write the sentence.**

(10 баллов, по 2 балла за каждое правильно составленное предложение)

ПОЛЕ ОТВЕТА УЧАСТНИКА		Комментарии жюри / Балл
031.	Tourists arrive in huge numbers and behave disrespectfully	
		2
032.	Mass tourism exploits works of art financially	
		2
033.	The present scale of mass holidays happening is amazing	
		2
034.	Satisfying the needs of tourists has sometimes provided advantages for local people	
		2
035.	It draws together nations, telling them the truth about one another	
		2
	Score	10

Шифр ао-44

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

ПОЛЕ ОТВЕТА УЧАСТНИКА	КОММЕНТАРИИ ЖЮРИ	
<p>To begin my commentary on the article I would like to briefly convey the content of the article. The first two paragraphs of the article are dedicated to showing the hatred and spite the author feels towards tourism, which they themselves highlight. According to them mass tourism „degrades all it touches“, believing that it brings out the worst in everyone involved and reduces reduces pieces of art to mere „commercial gimmicks“. In the third paragraph the author explains that they don't see all tourists as „barbarians“. Rather, it's the scale of the industry that causes them to associate the word 'tourist' with „all things unlovely“. In the fourth paragraph the author decides to finally discuss the positives. What they say is that tourists bring money to locals and that is great. Obviously. In the final one they say that tourism brings people together and go as far as to say that with the current scale of the holidays, we would not have a Second World War because people would not be able to take the idea of going to a war against a neighbour seriously. I disagree but that is not the point. Let's discuss the different views of the tourism issue.</p> <p>First of all, we have the view of the likes of the author of the article. While they believe that mass tourism is comparable to a horse that degrades things most beautiful, said horse is also a source of money. Alongside that, tourism unites nations.</p> <p>Second of all, we have the local shopkeepers and hoteliers. They might dislike and hate tourism, but they also have to agree that it's a good source of income, since, well, they are getting the money.</p> <p>Finally, and in conclusion, I would like to mention my view. As I am completely uninvolved with tourism and neither am I interested in it, my view mostly aligns with the author's. While they do carry destruction and degradation of beauty, they are a great source of income. It is not something that can be stopped really. Sure, the negative effects could be lessened, but that won't stop them from being there. Focus on the positives and live with it.</p>	Количество слов: 372	
	Критерии оценивания	
	Коммуникативная задача (0-10)	Балл 3
	Оформление	
	Композиция (0-2)	2
	Лексика (0-3)	3
	Грамматика (0-3)	3
	Орфография и пунктуация (0-2)	1
	TOTAL SCORE	11

Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

037.	wishes she could stay out	2
038.	help but get Mary easily	0
039.		0
040.	made a proposition	0
041.	old mansion was handed down to him	2
042.	be long until I will have	2
043.		0
044.	does anyone get the chance to	2
045.	of the strength of the wind	2
046.	show that he has not lost touch	2
	Score	12

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

047.	A	<input checked="" type="radio"/> B	<input type="radio"/> C	D	2
048.	A	B	<input checked="" type="radio"/> C	D	0
049.	A	B	<input checked="" type="radio"/> C	D	2
050.	A	<input checked="" type="radio"/> B	C	D	2
051.	<input checked="" type="radio"/> A	B	C	D	2
052.	<input checked="" type="radio"/> A	B	C	D	0
053.	A	B	C	<input checked="" type="radio"/> D	0
054.	<input checked="" type="radio"/> A	B	C	D	2
055.	A	B	<input checked="" type="radio"/> C	D	0
056.	A	<input checked="" type="radio"/> B	C	D	2
				Score	12

TOTAL SCORE: 68