

МИНОБРНАУКИ РОССИИ



Федеральное государственное бюджетное образовательное учреждение  
высшего образования  
«Российский государственный гуманитарный университет»  
(ФГБОУ ВО «РГГУ»)

67 Шелемба  
Тейг -  
Шеларкемба

ОЛИМПИАДА

по английский язык

ШИФР ав-141

Фамилия ШЕЛЕМБА

Имя ВИКТОРИЯ

Отчество МИХАЙЛОВНА

Регистрационный номер НИНЯЗ-АНГ-11-2024-617

Дата 24.02.2024

Подпись Ш

67



Федеральное государственное бюджетное образовательное учреждение  
высшего образования  
«Российский государственный гуманитарный университет»  
(ФГБОУ ВО «РГГУ»)

## ОЛИМПИАДА РГГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

## АНГЛИЙСКИЙ ЯЗЫК

2023/2024 учебный год

Заключительный этап

11 класс

Вариант № 24-ОШ-2-11 Английский язык-1

Шифр ав-141

## ЛИСТ ОТВЕТОВ

## Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

|                      |                      |                      |                      |           |       |   |
|----------------------|----------------------|----------------------|----------------------|-----------|-------|---|
| 001.<br><del>B</del> | 002.<br><del>D</del> | 003.<br><del>A</del> | 004.<br><del>E</del> | 005.<br>C | Score | 1 |
|----------------------|----------------------|----------------------|----------------------|-----------|-------|---|

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

|           |                      |           |                      |           |       |   |
|-----------|----------------------|-----------|----------------------|-----------|-------|---|
| 006.<br>C | 007.<br><del>D</del> | 008.<br>B | 009.<br><del>E</del> | 010.<br>A | Score | 2 |
|-----------|----------------------|-----------|----------------------|-----------|-------|---|

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

|      |                                    |                                    |                                    |                                    |   |
|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| 011. | <input checked="" type="radio"/> A | B                                  | C                                  | D                                  | - |
| 012. | A                                  | B                                  | <input checked="" type="radio"/> C | D                                  | - |
| 013. | A                                  | B                                  | C                                  | <input checked="" type="radio"/> D | + |
| 014. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | + |
| 015. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | + |
| 016. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | - |
| 017. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | - |
| 018. | A                                  | B                                  | <input checked="" type="radio"/> C | D                                  | - |
| 019. | A                                  | B                                  | <input checked="" type="radio"/> C | D                                  | + |
| 020. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | + |
|      |                                    |                                    |                                    | Score                              | 5 |

**Tasks 021-030. Circle the correct option.**

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

|      |                                    |                                    |                                    |                         |                                    |                         |   |
|------|------------------------------------|------------------------------------|------------------------------------|-------------------------|------------------------------------|-------------------------|---|
| 021. | <input checked="" type="radio"/> A | <input type="radio"/> B            | <input type="radio"/> C            | <input type="radio"/> D | <input type="radio"/> E            | <input type="radio"/> F | + |
| 022. | <input checked="" type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | <input type="radio"/> E            | <input type="radio"/> F | - |
| 023. | <input type="radio"/> A            | <input type="radio"/> B            | <input type="radio"/> C            | <input type="radio"/> D | <input checked="" type="radio"/> E | <input type="radio"/> F | - |
| 024. | <input type="radio"/> A            | <input type="radio"/> B            | <input checked="" type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E            | <input type="radio"/> F | + |
| 025. | <input type="radio"/> A            | <input type="radio"/> B            | <input checked="" type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E            | <input type="radio"/> F | + |
| 026. | <input type="radio"/> A            | <input checked="" type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | <input type="radio"/> E            | <input type="radio"/> F | - |
| 027. | <input checked="" type="radio"/> A | <input type="radio"/> B            | <input type="radio"/> C            | <input type="radio"/> D | <input type="radio"/> E            | <input type="radio"/> F | + |
| 028. | <input type="radio"/> A            | <input type="radio"/> B            | <input checked="" type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E            | <input type="radio"/> F | - |
| 029. | <input checked="" type="radio"/> A | <input type="radio"/> B            | <input type="radio"/> C            | <input type="radio"/> D | <input type="radio"/> E            | <input type="radio"/> F | - |
| 030. | <input type="radio"/> A            | <input checked="" type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | <input type="radio"/> E            | <input type="radio"/> F | - |
|      |                                    |                                    |                                    |                         |                                    | Score                   | 4 |

## Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

| ПОЛЕ ОТВЕТА УЧАСТНИКА |  | Комментарии<br>жюри / Балл              |
|-----------------------|--|---|
| 031.                  | The first significant step in the process of English achieving its new status as a global language took place in the 16th century and increased the figure to 250 millions adding a dimension to the history of the English language | 2                                       |
| 032.                  | Further settlement followed along the coast after the permanent English settlement and then, 35 puritans arrived in the company of other settlers and reached the land despite of the storms   | 2                                       |
| 033.                  | New shiploads of immigrants increased the number of linguistic backgrounds, for example, Pennsylvania came to be settled by Quakers, who spoke different kinds of English, and, as a result, regional dialects began to be           | 2                                       |
| 034.                  | In the 18th century, a wave of the Irish immigrants during which they moved inland in search of land was due to the settlers' pioneering spirit  | 2                                       |
| 035.                  | The population numbered more than 50 million, which had been estimated before the first census happened, spread throughout the big continent.  | не соответствует<br>высшему<br>рейтингу |
|                       | Score  | 8                                       |

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

| ПОЛЕ ОТВЕТА УЧАСТНИКА  | КОММЕНТАРИИ ЖЮРИ              |                  |
|--|-------------------------------|------------------|
| <p>In the article "World English" the author touches upon the issue of English achieving its status as a global language. The history of this language is full of numerous events. There were several expeditions from England to new continents aimed at increasing the number of English speakers across the world. Besides, there were a few waves of immigration from Spain, France, Germany, Africa, North Ireland and other countries, which played a pivotal role in the progress of English towards achieving its new status.</p> <p>On the one hand, the appearance of the world language is crucial in terms of communication, as it makes it easier to understand people from abroad.</p> <p>On the other hand, the process of forming the global language includes the divisions between dialects beginning to blur. As a consequence, some nations can lose their unique cultural styles and there can be arguments between people based on these issues. For example, it happened during the 17th century when the 'melting pot' applied onto people's accents.</p> <p>As for me, I approve of the creation of a world language, as it can unite the people and create one big community.</p> <p>In conclusion, although creating a world language can be a good idea, countries should take into account the <del>draw</del> <sup>possible</sup> drawbacks.</p> | Количество слов: <b>210</b>   |                  |
|  | Критерии оценивания           |                  |
|  | Коммуникативная задача (0-10) | Балл<br><b>9</b> |
|  | Оформление                    |                  |
|  | Композиция (0-2)              | <b>2</b>         |
|  | Лексика (0-3)                 | <b>3</b>         |
|  | Грамматика (0-3)              | <b>3</b>         |
| Орфография и пунктуация (0-2)  | <b>2</b>                      |                  |
| TOTAL SCORE <b>19</b>  |                               |                  |
| <p>Отсутствует предложение-вывод и предложение-заключение.</p>   |                               |                  |

**Part 3. Use of English**

**Tasks 037-046. Write the needed words.**  
(20 баллов, по 2 балла за правильный ответ)

|      |  |    |
|------|--|----|
| 037. | <i>put into effect</i>                   | 2  |
| 038. | <i>had not been held</i>                 | 2  |
| 039. | <i>can take for granted</i>              | 0  |
| 040. | <i>looking forward to seeing you</i>     | 2  |
| 041. | <i>have been substituted for</i>         | 2  |
| 042. | <i>sooner than Eliza did come home</i>   | 0  |
| 043. | <i>no circumstances should you</i>       | 2  |
| 044. | <i>as long as</i>                        | 2  |
| 045. | <i>injure prevented him from playing</i> | 2  |
| 046. | <i>who got my interests</i>              | 0  |
|      | Score                                    | 14 |

**Part 4. Cultural Study**

**Tasks 047-056. Circle the correct option.**  
(20 баллов, по 2 балла за каждый правильный ответ)

|      |                                    |                                    |                                    |                                    |    |
|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|----|
| 047. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | +  |
| 048. | A                                  | B                                  | C                                  | <input checked="" type="radio"/> D | -  |
| 049. | <input checked="" type="radio"/> A | B                                  | C                                  | D                                  | +  |
| 050. | A                                  | B                                  | C                                  | <input checked="" type="radio"/> D | +  |
| 051. | <input checked="" type="radio"/> A | B                                  | C                                  | D                                  | +  |
| 052. | A                                  | B                                  | <input checked="" type="radio"/> C | D                                  | +  |
| 053. | <input checked="" type="radio"/> A | B                                  | C                                  | D                                  | -  |
| 054. | A                                  | B                                  | <input checked="" type="radio"/> C | D                                  | +  |
| 055. | A                                  | B                                  | <input checked="" type="radio"/> C | D                                  | -  |
| 056. | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  | +  |
|      |                                    |                                    |                                    | Score                              | 14 |

**TOTAL SCORE: 67**