

МИНОБРНАУКИ РОССИИ



Федеральное государственное бюджетное образовательное учреждение
высшего образования
«Российский государственный гуманитарный университет»
(ФГБОУ ВО «РГГУ»)

83 Карина
Иванова
Иг

ОЛИМПИАДА

по английскому языку

ШИФР 83-208

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Регистрационный номер ИНЯЗ-АНГ-11-2024-097

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Подпись 

83



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ОЛИМПИАДА РГГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2023/2024 учебный год

Заключительный этап

11 класс

Вариант № 24-ОШ-2-11 Английский язык-2

Шифр 16-208

ЛИСТ ОТВЕТОВ

Part 1. Reading

Tasks 001-005. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

| | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-------|---|
| 001. D | 002. A | 003. B | 004. E | 005. C | Score | 5 |
|-----------|-----------|-----------|-----------|-----------|-------|---|

Tasks 006-010. Put the parts in the right order.

(5 баллов, по 1 баллу за каждый правильно расположенный абзац текста)

| | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-------|---|
| 006. B | 007. A | 008. E | 009. C | 010. D | Score | 5 |
|-----------|-----------|-----------|-----------|-----------|-------|---|

Tasks 011-020. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос).

| | | | | | |
|------|----------|----------|----------|----------|----|
| 011. | A | B | C | <u>D</u> | + |
| 012. | A | B | C | <u>D</u> | + |
| 013. | A | <u>B</u> | C | D | + |
| 014. | A | <u>B</u> | C | D | + |
| 015. | A | B | <u>C</u> | D | + |
| 016. | A | <u>B</u> | C | D | + |
| 017. | A | B | C | <u>D</u> | + |
| 018. | <u>A</u> | B | C | D | + |
| 019. | A | B | <u>C</u> | D | + |
| 020. | <u>A</u> | B | C | D | + |
| | | | | Score | 10 |

Tasks 021-030. Circle the correct option.

(10 баллов, по 1 баллу за правильный ответ на каждый вопрос)

| | | | | | | | |
|------|-----|----------------|----------------|---|---|-------|---|
| 021. | A | (B) | C | D | E | F | + |
| 022. | A | B | (C) | D | E | F | + |
| 023. | A | (B) | C | D | E | F | + |
| 024. | (A) | B | C | D | E | F | + |
| 025. | A | (B) | C | D | E | F | + |
| 026. | (A) | B | C | D | E | F | + |
| 027. | A | (B) | (C) | D | E | F | - |
| 028. | (A) | B | C | D | E | F | + |
| 029. | A | B | (C) | D | E | F | - |
| 030. | (A) | B | C | D | E | F | + |
| | | | | | | Score | 8 |

Part 2. Writing

Tasks 031-035. Write the sentence.

(10 баллов, по 2 балла за каждое правильно составленное предложение)

| ПОЛЕ ОТВЕТА УЧАСТНИКА | | Комментарии жюри / Балл |
|-----------------------|---|-------------------------------------|
| 031. | Microbreaks have been proved to be a better | 2 |
| | means for coping with stress and resting for those who work demanding jobs. | |
| 032. | Employees tend to be highly productive | 2 |
| | when they implement short spurts of rest in their working routine. | |
| 033. | Errors and diminished cognitive control | 2 |
| | are the results of conveying focused work without interruption for a long time. | |
| 034. | People adopt new rules into their resting | 2 |
| | routine: for example, because sedentary lifestyle may cause adverse effects on one's health, individuals are more encouraged to take a good walk. | |
| 035. | The key to good memorizing are frequent micro- | Не все элементы есть в предг. |
| | breaks, as they ensure that a person gets some time to rejuvenate, which, in turn, helps to store new information more efficiently | |
| Score | | 8 |

Task 036. Write your commentary on the article.

(Максимальное количество - 20 баллов)

| ПОЛЕ ОТВЕТА УЧАСТНИКА | КОММЕНТАРИИ ЖЮРИ | |
|--|-------------------------------|------|
| <p>The article "The Smarter Way to Unwind" explores the fact that not only sleeping, but also active rest are crucial for one's well-being. Apart from a variety of activities for "waking rest" ^{mentioned in the article} microbreaks proved to be one of the most effective way to recuperate.</p> <p>I personally believe in an effect^{ive} the merit of active rest, however, microbreaks are not the thing that I deem the beneficial for individuals productivity. In my opinion, they interrupt the flow of work, and never allowing me to fully focus on the task in hand.</p> <p>However, I know that for some people this method of unwinding is the best. A plethora of productivity bloggers on social media extol the virtues of 5-minute breaks ^{after} every 25-40 minutes of work, backing their point up by the arguments similar to the ones mentioned in the article.</p> <p>The only point where everyone seems to agree ^{unanimously} is is the need for actual rest apart from sleeping. The pros of active restful activities that are mentioned listed in the article are also <u>broadcasted</u> everywhere, starting with <u>academic environment</u></p> | Количество слов: | 214 |
| | Критерии оценивания | Балл |
| | Коммуникативная задача (0-10) | 10 |
| | Оформление | |
| | Композиция (0-2) | 2 |
| | Лексика (0-3) | 3 |
| | Грамматика (0-3) | 2 |
| | Орфография и пунктуация (0-2) | 2 |
| | TOTAL SCORE | 19 |

ПОЛЕ ОТВЕТА УЧАСТНИКА

and ending with TV.

All in all, the text "The Smart Way to Unwind" raises an important ^{topic} issue of ~~balancing~~ ^{the} work-life balance, ~~and the need of resting,~~ which despite ^{and waking, rest,} ~~certain~~ ^{slight} differences in ~~opinion₂ has~~ opinions, has been deemed essential by all people in modern times.

Part 3. Use of English

Tasks 037-046. Write the needed words.

(20 баллов, по 2 балла за правильный ответ)

| | | |
|------|----------------------------------|----|
| 037. | put forward a proposal | 2 |
| 038. | succeeded in finding a solution | 2 |
| 039. | is bound to call back | 2 |
| 040. | not make ^{the} sense of | 0 |
| 041. | has a more in-depths personality | 0 |
| 042. | needs backing up by | 0 |
| 043. | keep tabs on | 2 |
| 044. | his pride and soul when | 2 |
| 045. | comprise the majority of | 2 |
| 046. | is flies away from the | 0 |
| | Score | 12 |

Part 4. Cultural Study

Tasks 047-056. Circle the correct option.

(20 баллов, по 2 балла за каждый правильный ответ)

| | | | | | |
|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|----|
| 047. | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| 048. | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C | <input type="radio"/> D | + |
| 049. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input checked="" type="radio"/> D | - |
| 050. | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | ✓ |
| 051. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input checked="" type="radio"/> D | + |
| 052. | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| 053. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input checked="" type="radio"/> D | + |
| 054. | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| 055. | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C | <input type="radio"/> D | + |
| 056. | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | + |
| | | | | Score | 16 |

TOTAL SCORE:

83